



Department of  
Education

Public education  
**A world of opportunities**

# **GIFTED AND TALENTED**

## **SECONDARY SELECTIVE ENTRANCE PROGRAMS**

[education.wa.edu.au/giftedandtalented](http://education.wa.edu.au/giftedandtalented)

# Parent Presentation for the 2021 intake

Gifted and Talented  
Secondary Selective Entrance Programs



# Overview of the presentation

- Programs
- Application
- Preferences
- Arts testing
- Languages testing
- Academic testing
- Performance report
- Appeals and preference changes
- Offers
- Key dates
- Conclusion and questions



# Different programs in public high schools

- **School based -**

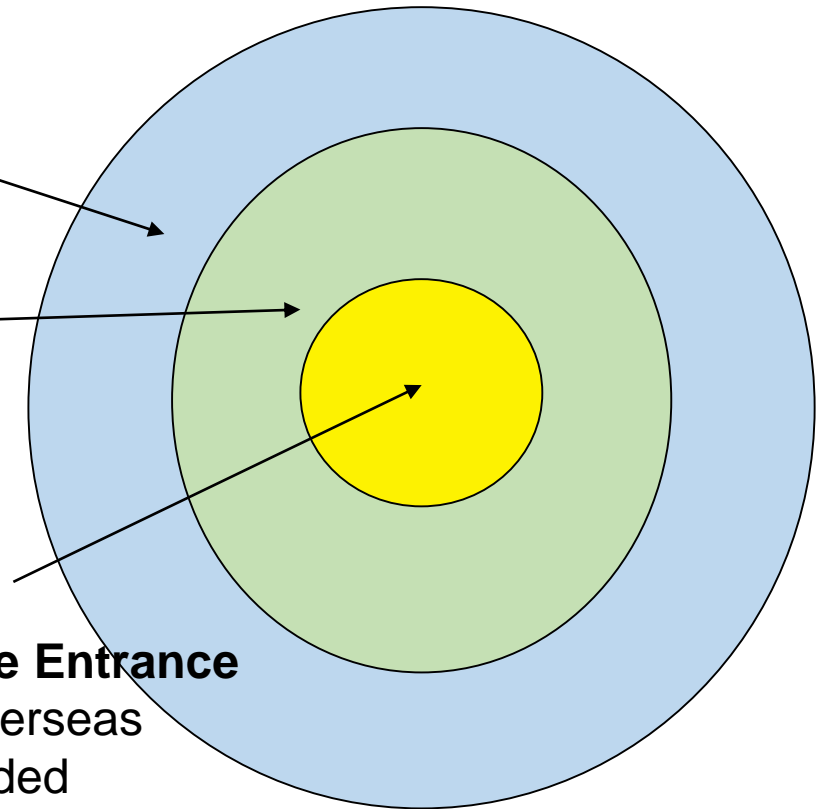
- academic extension, debating . . .

- ***Specialist* programs**

- Department endorsed
- school selected and funded

- **Gifted and Talented Secondary Selective Entrance**

- Selected students, WA, Interstate and Overseas
- Target Initiative (TI): fully government funded



# Gifted and Talented Secondary Selective Programs

- Academic
- Arts
- Languages



# Gifted and Talented Secondary Selective Academic programs

## Schools:

- Perth Modern School  
(fully selective school)
- Bunbury SHS
- Bob Hawke College (new in 2020)
- Carine SHS (new in 2020)
- Comet Bay College
- Duncraig SHS
- Ellenbrook SC (new in 2021)
- Fremantle College
- Governor Stirling SHS
- Harrisdale SHS (new in 2021)
- Kelmscott SHS
- Melville SHS
- Shenton College
- Willetton SHS
- Online – regional students only



# Gifted and Talented Secondary Selective Academic programs



## Perth Modern School – fully selective

- Up to 225 places Year 7 2021
- Limited places Year 9, 2021. Up to 25 places for Year 10 and 11, 2021
- Residential College

## Gifted and Talented Selective Academic program

- Up to 32 places Year 7 2021 per class (schools operate between one and two classes)  
Mathematics, Science, English and Humanities and Social Sciences (HASS)
- Limited places based on vacancies available for Year 9, 10 and 11, 2021

## Online

- Unlimited placements for Years 7, 9 and 10, 2021
- Mathematics/Science or Humanities
- Only for public school students outside of Metropolitan and Bunbury region

# Gifted and Talented Secondary Selective Arts programs

## Dance programs

- **Hampton SHS**

Contemporary Dance (32 places)

- **John Curtin College of the Arts**

Contemporary Dance and Classical Ballet (50 places in total)

## Drama program

- **John Curtin College of the Arts only** (75 places)



# Gifted and Talented Secondary Selective Arts programs

## Music Theatre program

- John Curtin College of the Arts only (25 places)

## Media Arts program

- John Curtin College of the Arts only (25 places)





# Gifted and Talented Secondary Selective Arts programs

## Visual Arts programs

- **Applecross SHS** (28 places)
- **Balcatta SHS** (32 places)
- **Kalamunda SHS** (32 places)
- **John Curtin College of the Arts** (25 places)



## Music programs

- **Churchlands SHS** (50 places)
- **John Curtin College of the Arts** (40 places)



# Gifted and Talented Secondary Selective Languages programs

## Languages programs

- **Mount Lawley SHS (32 places)**

Languages: **Chinese (Mandarin) & Italian**



- **Rossmoyne SHS (32 places)**

Languages: **Chinese (Mandarin), French, German, Japanese**



# Apply online

[education.wa.edu.au/giftedandtalented](https://education.wa.edu.au/giftedandtalented)

## Gifted and Talented

Your child can discover a world of opportunities in Gifted and Talented Secondary Selective Entrance Programs. Applications for the 2021 intake open Monday 14 October 2019.

APPLY NOW



# Key dates and timelines

Your child can discover a world of opportunities in Gifted and Talented Secondary Selective Entrance Programs.

Offered at 21 select public secondary schools, including a fully selective academic school, an arts college, a regional school and an online program for country students, your child will study with other exceptionally able students in learning environments that will challenge, inspire and empower them to excel every day. They will follow a curriculum designed specifically for their needs and will have access to universities, industry bodies and mentoring programs as well as the opportunity to take part in competitions at national and international levels.

**Applications for the 2021 Intake open Monday 14 October 2019.**

For more information email [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) or telephone 9264 4307.



## Key dates and application guidelines

Important information and key dates for the 2021 Gifted and Talented intake.



## Application process

All students applying for Gifted and Talented Secondary Selective Entrance Programs must sit the Academic Selective Entrance Test (ASET).

# Lodging an online application for 2021

Hello and welcome

We are now accepting applications.

Click on the button below to continue:

Online Application



# Lodging an online application for 2021

Please select an Intake

Year	Year Level	Description	
2021	7	Gifted and Talented Selective Entrance Programs for Entry into Year 7 in 2021	Apply
2021	9	Gifted and Talented Selective Entrance Programs for Entry into Year 9 in 2021	Apply
2021	10	Gifted and Talented Selective Entrance Programs for Entry into Year 10 in 2021	Apply
2021	11	Gifted and Talented Selective Entrance Programs for Entry into Year 11 in 2021	Apply

# Details about your child

Application Wizard Gifted and Talented Selective Entrance Programs for Entry into Year 7 in 2021

1. Student Details

2. Parent Details

3. Preferences

4. Additional Information

5. Acknowledgement

→ Next

## Student Information

Surname:

Given name/s:

Preferred name/s:

Date of birth:

Gender:

School Year in 2020 ☐ 6 ☐ 8 ☐ 9 ☐ 10

Home Schooled: ☐ N

Home schooled?  
Enter local school.

Location status at the time of testing (Early / mid March):

Will you be in WA for the test?

School:

N/A

School in 2020

Aboriginal/Torres Strait Islander: ☐ N

Does the applicant have a diagnosed condition that may affect test performance: ☐ N

Special conditions testing  
Available or Arts-Only  
Exemption.

→ Next

# Parent/carer contact information

## Parent/Carer Information

Parent/Carer 1		
Title:	Surname:	First name:
<input type="text"/>	<input type="text"/>	<input type="text"/>
Permanent Australian Resident:	<input type="text"/>	Visa Subclass:
<input type="text"/>	<input type="text"/>	<input type="text"/>
<a href="#">Please refer to the Applicant Guidelines with reference to non-residents</a>		
Postal Address:	<input type="text"/>	
Suburb:	<input type="text"/>	
State:	<input type="text"/>	
Postcode:	<input type="text"/>	
Main Telephone:	Other Telephone:	Email Address:
<input type="text"/>	<input type="text"/>	<input type="text"/>

Primary Contact

Parent/Carer 2		
<input type="checkbox"/> Only 1 Carer		
Title:	Surname:	First name:
<input type="text"/>	<input type="text"/>	<input type="text"/>
Permanent Australian Resident:	<input type="text"/>	
<input type="text"/>	<input type="text"/>	
<a href="#">Copy address from parent/carer 1</a>		
Postal Address:	<input type="text"/>	
Suburb:	<input type="text"/>	
State:	<input type="text"/>	
Postcode:	<input type="text"/>	
Main Telephone:	Other Telephone:	Email Address:
<input type="text"/>	<input type="text"/>	<input type="text"/>

**All correspondence will be sent by email with the EXCEPTION of Academic Performance Reports**



# Select your preferences

Application Wizard Gifted and Talented Secondary Selective Programs for entry into Year 7 2020

1. Student Details ✓

2. Parent Details ✓

3. Preferences

4. Additional Information

5. Acknowledgements

← Previous

Next →

## Program Selection

Preferences Basket

 Hide Basket (0 items)

**MAXIMUM OF THREE (3)  
PREFERENCES ACROSS ALL  
PROGRAMS**

Programs

You can select a minimum of 1 and maximum of 3 preferences, with 1 being your highest preference.

☐ Academic

☐ Languages

☐ Arts

← Previous

Next →

# Additional information

## Application Wizard Gifted and Talented Secondary Selective Programs for entry into Year 7 2020

1. Student Details ✓

2. Parent Details ✓

3. Preferences ✓

4. Additional Information

← Previous

→ Next

### Additional information - optional

Please select how you first learnt about Gifted and Talented Secondary Selective Entrance Programs:

If your child does not gain placement in a Gifted and Talented Secondary Selective Entrance Programs, which type of Secondary School is he/she most likely to attend?

Has your child been involved in PEAC (Primary Extension and Challenge)?

No

(This question has no bearing on the likelihood of future placement into a Gifted and Talented program)

If places are not available in my nominated choices, I would like to be contacted regarding other program opportunities:

No

← Previous

→ Next

# Acknowledgments

Application Wizard Gifted and Talented Secondary Selective Programs for entry into Year 7 2020

1. Student Details ✓

2. Parent Details ✓

3. Preferences ✓

4. Additional Information ✓

5. Acknowledgements

← Previous

Next →

## Acknowledgements

You are required to acknowledge that you have read and agree to the terms outlined in:

1. The Applicant Guidelines
2. Key Dates and Timelines for testing

These documents can be found [here](#)

- ☐ Yes, information submitted in this application is truthful and accurate
- ☐ Yes, I have read and agree to the terms outlined in the Applicant Guidelines
- ☐ Yes, I have read and acknowledge the Key Dates and Timelines
- ☐ Yes, I acknowledge the guidelines regarding Australian Permanent Residency

Tick all to submit

← Previous

Next →

# Check your information is correct and SUBMIT

Application Wizard Gifted and Talented Secondary Selective Programs for entry into Year 7 2020

1. Student Details ✓

2. Parent Details ✓

3. Preferences ✓

4. Additional Information ✓

5. Acknowledgements ✓

6. Pre-submit Check

7. Confirmation

← Previous

Submit

## Pre-submit Check

If you wish to amend any of the data below, you can use the 'Edit' buttons, or just navigate back using the 'Previous' button. Please check carefully as you will be unable to edit this application online once successfully submitted.

(If you do need to make changes after you submit your application, please call 9264 4307 or email [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au))

### Student Details

Surname	aa
Given names	aaaa
Preferred name	aa
Gender	male
Date of birth	26/02/2008
School year in 2019	6
Home Schooled	No
Name of School	DALE CHRISTIAN SCHOOL
Aboriginal / Torres Strait Islander	No
Learning Disability	No

Edit

### Parent/Carer 1

Primary Contact: Parent/Carer 1

Title	Ms
Surname	aa
First name	a
Postal address	1 black street
Suburb	DAADENNING CREEK
State	ACT
Postcode	0000
Main phone	0433 738 748
Other phone	
Email	mshanskiemps@gmail.com
Permanent Australian Resident	Y

Edit

### Preferences

Preference	1
School	BUNBURY SENIOR HIGH SCHOOL (BUNBURY)
Program	Academic - Selective Programs
Preference	2
School	DUNCRAIG SENIOR HIGH SCHOOL (DUNCRAIG)
Program	Academic - Selective Programs
Preference	3
School	GOVERNOR STIRLING SENIOR HIGH SCHOOL (WOODBIDGE)
Program	Academic - Selective Programs

Edit

← Previous

Submit

Check info and click SUBMIT

# Application submitted successfully



Thankyou, your application has been submitted successfully!

Confirmation will be sent to your email addresses.

(Please check your spam or junk mail if you cannot see it)

It is recommended that you print a copy of your confirmed application.

 Print Confirmation

Gifted and Talented will be in contact with you after applications have closed.

Please remember to refer to the Applicant Guidelines and Key Dates and Timelines for future reference. These documents can be found [here](#).

If you have further queries please contact the Gifted and Talented Selection Unit:

Email: [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au)

Phone: 9264 4307

**Automated email will be sent. If you do NOT receive contact GTSU.**

Thank you for your application for Gifted and Talented Secondary Selective Entrance Programs.

You may now close your browser or go to the Gifted and Talented website by clicking [here](#).

# Confirmation email



Department of  
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## GIFTED AND TALENTED SECONDARY SELECTIVE ENTRANCE PROGRAMS

Thank you for submitting your application for the following intake:  
**Gifted and Talented Selective Entrance Programs for Entry into Year 7  
in 2021**

The details are shown below. If you have any questions or concerns, please  
call us on 9264 4307 or send an email to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au).

### Student Details

Surname: **Xxxxxxxx**  
Given names: **Xxxx**  
Preferred name: **Xx**  
Gender: **other**  
Date of birth: **10/10/2010**  
School year in 2020: **6**  
Home Schooled: **No**  
Name of School: **Interstate/Overseas**

- 1. Check details**
- 2. Keep a copy**

# Application process summary

- One application per child.
- Up to date and accurate information within the application
  - Parent / Guardian responsibility
- Acknowledgement of key dates and Applicant Guidelines
  - Parent / Guardian responsibility
- If you make an error or change your mind, you can change your preferences (by phone or email only)



## Key dates and application guidelines

Important information and key dates for the 2021 Gifted and Talented intake.



## Application process

All students applying for Gifted and Talented Secondary Selective Entrance Programs must sit the Academic Selective Entrance Test (ASET).

# Testing for Academic programs

## Testing

All Academic applicants must sit the Academic Selective Entrance Test (ASET)

## Placement

Based solely on the results of the ASET





# Testing for Languages programs

## Testing

All Language applicants must meet the academic benchmark before being invited to interview, then rated on interview

## Placement

ASET (80%) and interview (20%)



# Testing for Arts programs

Media Arts

Dance

Drama

Music Theatre

Visual Arts

Workshop/Audition and Callback (65%)

+ ASET (20%)

+ Interview (15%)

= Arts Total Score (out of 100)

Music

Audition 1 GTSU

+ Audition 2 at school of preference  
(includes aural test and interview)

= recommended applicant pool by instrument

\* ASET not included (but must be taken)

\*\* Unsuccessful music applicants may be able to audition again  
in September 2020



# Academic Selective Entrance Test (ASET)

- Applicants for all programs are required to sit the ASET
- \*Arts-only exemption
- Special Conditions testing
- Testing details email and Candidate Information Bulletins
- No WA sample papers, refer to Guidelines for links to NSW (Year 7 entry) and Victoria (Year 9 entry)
- Do not send your child to academic or arts testing if unwell. Obtain Medical Certificate for alternative options.

**So, what's in the test . . . ? ? ? ?**

# Academic Selective Entrance Test (ASET)

The Gifted and Talented ASET test has four equally weighted components :

- **Reading Comprehension**
- **Communicating Ideas in Writing**
- **Quantitative Reasoning** (Mathematics & Science)
- **Abstract Reasoning**

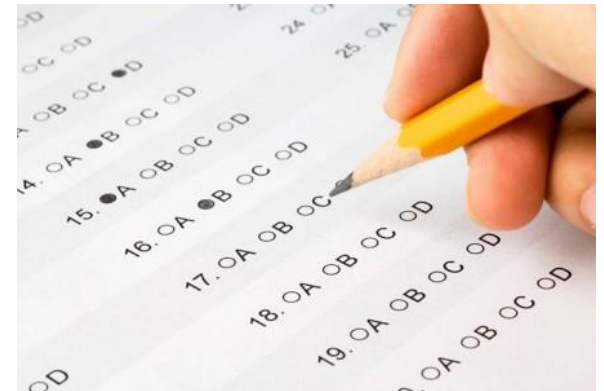


# Reading Comprehension

- Tests ability to understand and interpret a range of texts, which may include fiction, non-fiction, poetry and drama, together with diagrams, tables, charts or maps
- No special knowledge in the subject areas is required
- All the information you need to answer the questions is printed on the test paper

## Format:

- 35 Multiple Choice Questions
- 35 minutes
- No Dictionary or Thesaurus permitted
- Applicants do not lose marks for incorrect answers



# Reading Comprehension

## Example

The peaceful and submissive wombat  
Abhors the very thought of combat.  
Shaped like a shaggy little pig,  
His joy is but to dig and dig.  
A ten foot tunnel is to him  
The product of a moment's whim.  
But when this impulse, urge or spasm  
Is fanned into enthusiasm,  
He'll burrow on for miles and miles  
And miles of subterranean aisles.



# Reading Comprehension

## Example

Which of the following habits of the wombat is most strongly emphasised by the verse?

- A It digs tunnels in which to hide
- B It burrows with astonishing energy
- C It moves quickly but without purpose
- D It retreats underground the moment someone approaches

Answer: **B**



# Reading Comprehension

## Example



Our Moon, like all the moons and planets in the solar system, is always in motion. But its real movements are not the same as the ones we see.

We see the Moon and Sun move across the sky as if they revolved around the Earth. This appearance is really the result of the Earth's spin. The Earth *rotates*, or spins around its *axis*, from west to east once every 24 hours. From the Earth's spinning surface, the Sun and Moon appear to rise in the east and set in the west as the Earth moves past them.

Unlike the Sun, however, the Moon really *does* revolve around, or orbit, the Earth. It completes one orbit every 27 days. This *real* orbit is hidden by appearances because, as the fast-spinning Earth rushes past it, the slow-orbiting Moon seems to stand as still as the Sun.

Figure 1



# Reading Comprehension

## Example

The text says that the moons and planets in the solar system move:

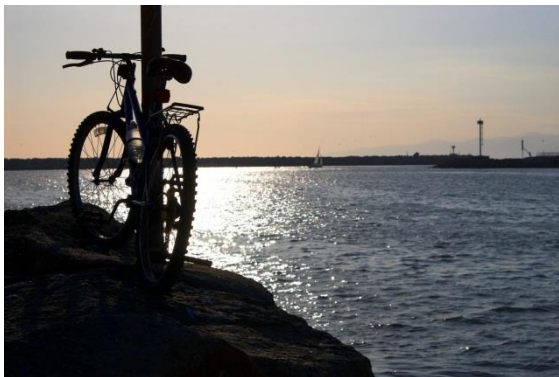
- A** at random
- B** frequently
- C** continuously
- D** anticlockwise

Answer: **C**

# Communicating Ideas in Writing

- Students are presented with a stimulus and instructed to present a well organised, creative, interesting and original piece of writing
- There is no restriction on genre or style
- Marked differently from NAPLAN writing
- 25 minutes

**Examples:**



or

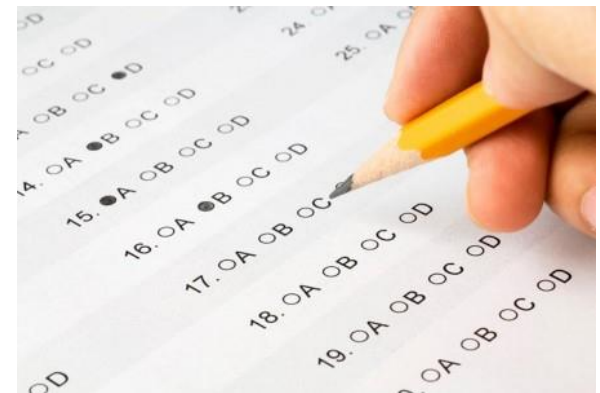
What would have happened if . . . ?

# Quantitative Reasoning

- Assesses reasoning ability in mathematics and science
  - may differ from school-based curriculum
- Candidates will be required to extract and interpret information; identify relationships, connections and differences; solve problems; and identify similarities and differences

## Format

- 35 Multiple Choice Questions
- 35 minutes
- No calculators or rulers
- Applicants do not lose marks for incorrect answers



# Quantitative Reasoning

## Example

Ben has two red socks and two blue socks in a drawer. They feel the same to touch.

Suppose the first sock Ben takes out of the drawer is blue.

What is the chance of him taking out another blue sock?

- A** one in two
- B** one in three
- C** one in four
- D** one in six



Answer: **B**

# Quantitative Reasoning

## Example

A water ski rope is designed to stretch 3% under full load.

To what length would a 20 metre water ski rope be stretched when under full load?

- A 20.3 metres
- B 20.6 metres
- C 23 metres
- D 26 metres

Answer: **B**



# Abstract Reasoning

**Assesses a student's ability to:**

- recognise relationships and think logically
- hypothesise and complete sequences

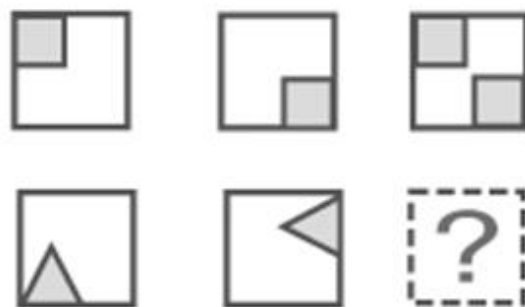
**Format:**

- 35 multiple choice questions
- 20 minutes
- Applicants do not lose marks for incorrect answers



# Abstract Reasoning

## Example



1



2



3



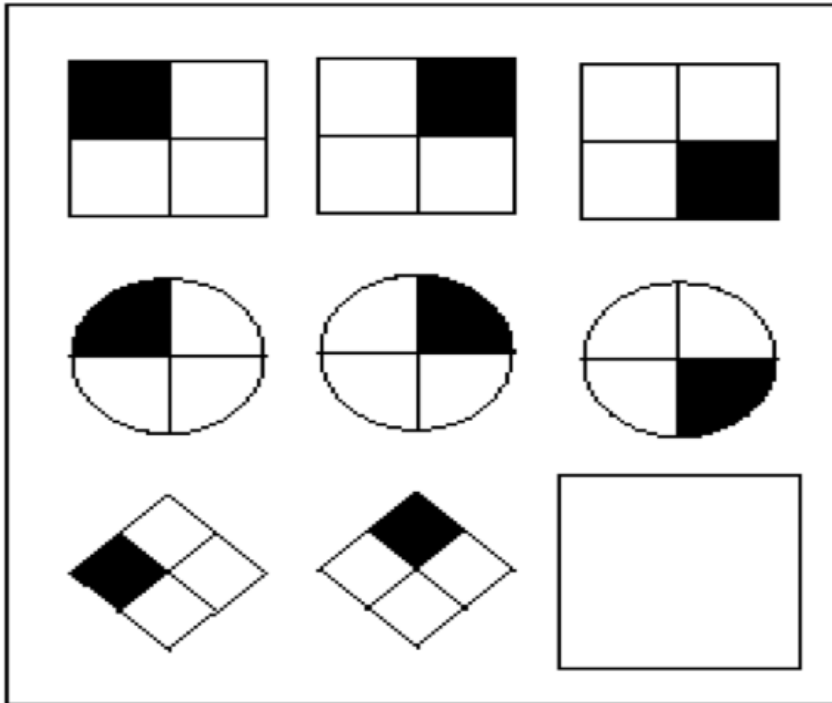
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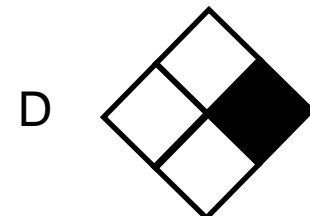
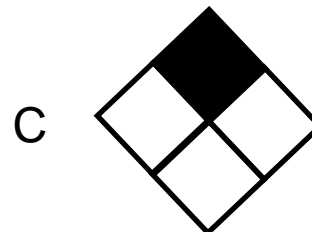
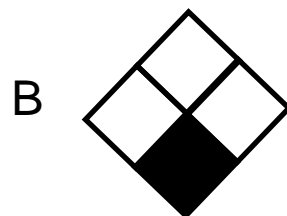
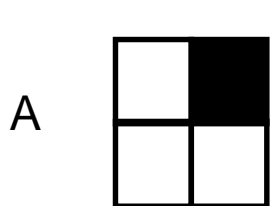
5

Answer: 3

# Abstract Reasoning



Answer: **D**





# ASET Performance report



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## GIFTED AND TALENTED

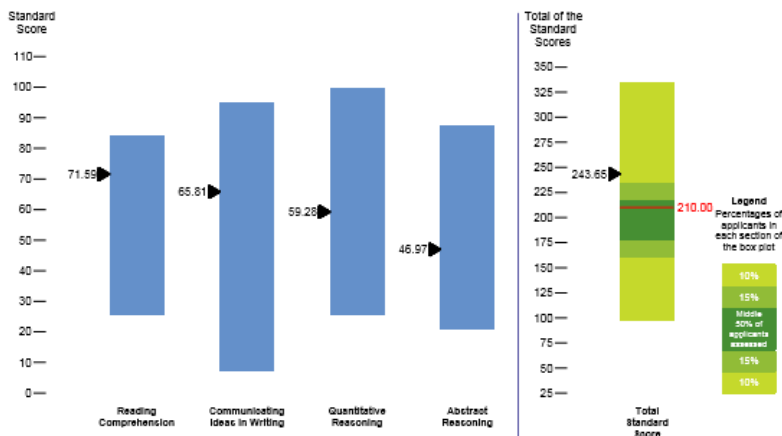
### Selective Entrance Test – Year 6 2019

#### Individual Report

This report shows how you performed on the four tests which make up the Gifted and Talented Academic Selective Entrance Test.

Each blue bar represents the range of achieved standard scores for each of the four tests. The indicator (►) and number show your standard score on each test.

The green box plot on the right represents the distribution of total standard scores attained by all applicants. The total standard score is the total or sum of the standard scores from the four tests. The indicator (►) and number shows your total standard score. The red line and number is the minimum total standard score required for applicants to be considered for placement into a Secondary Selective Entrance Academic or Languages program. (See the accompanying legend for how to interpret the box plot.)



Please note: Each test is designed to be difficult. Results from the Gifted and Talented Academic Selective Entrance Test cannot be compared to other tests, such as NAPLAN or local school tests. Remember that scores for these tests apply to a special population of applicants of above average ability and not to the general population of students.

- Indication of standard score on each of the four components of the ASET (blue columns)
- Total Standard Score (TSS) (green column)
- Benchmark score required for consideration for Academic and Languages programs (red line)
- No benchmark score required for consideration for Arts programs
- Report does not indicate placement
- Previous minimum entrance scores available on website

# Appeals & Preference Changes

- Parents can appeal to have one or all of the four academic test components scores verified by completing an Appeal Form (also Alignment check)
- The Appeal form can be downloaded from the Gifted and Talented website
- The completed Appeal Form must be returned to GTSU within 7 days of the date on the Performance Report letter
- Parents can change most preferences no later than 7 days from the date on the Performance Report letter (by phone or email ONLY)
  - Arts preferences – only prior to testing
  - Languages preferences – only prior to interviews (for Round 1). These occur prior to ASET results being forwarded to parents. Changes to include Languages as a preference after commencement of Language interviews will only be considered for Round 2.

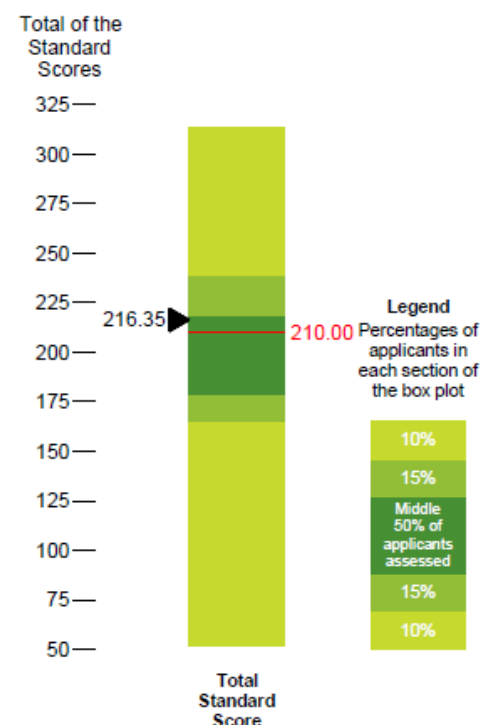
# Minimum TSS for Academic and Languages

The following represents the minimum Total Standard Score (TSS) per Academic program that resulted in placement for Year 7 in previous years:

Program	2017	2018	2019	2020
Bunbury SHS	210.62	210.00	210.00	210.00
Bob Hawke College	n/a	n/a	n/a	230.19
Comet Bay College	210.00	210.00	210.00	210.00
Carine SHS	n/a	n/a	n/a	220.12
Duncraig SHS	216.98	222.30	229.47	220.05
Ellenbrook SC	n/a	n/a	n/a	n/a
Fremantle College	n/a	210.00	210.00	210.00
Governor Stirling SHS	210.00	210.00	210.00	210.00
Harrisdale SHS	n/a	n/a	n/a	n/a
Kelmscott SHS	210.43	210.00	210.00	210.00
Melville SHS	213.64	217.73	218.25	219.94
Perth Modern School	233.86	237.00	237.78	240.13
Shenton College	226.66	229.28	230.42	231.04
Willetton SHS	226.15	228.28	229.27	229.42
Online	210.00	210.00	210.00	210.00

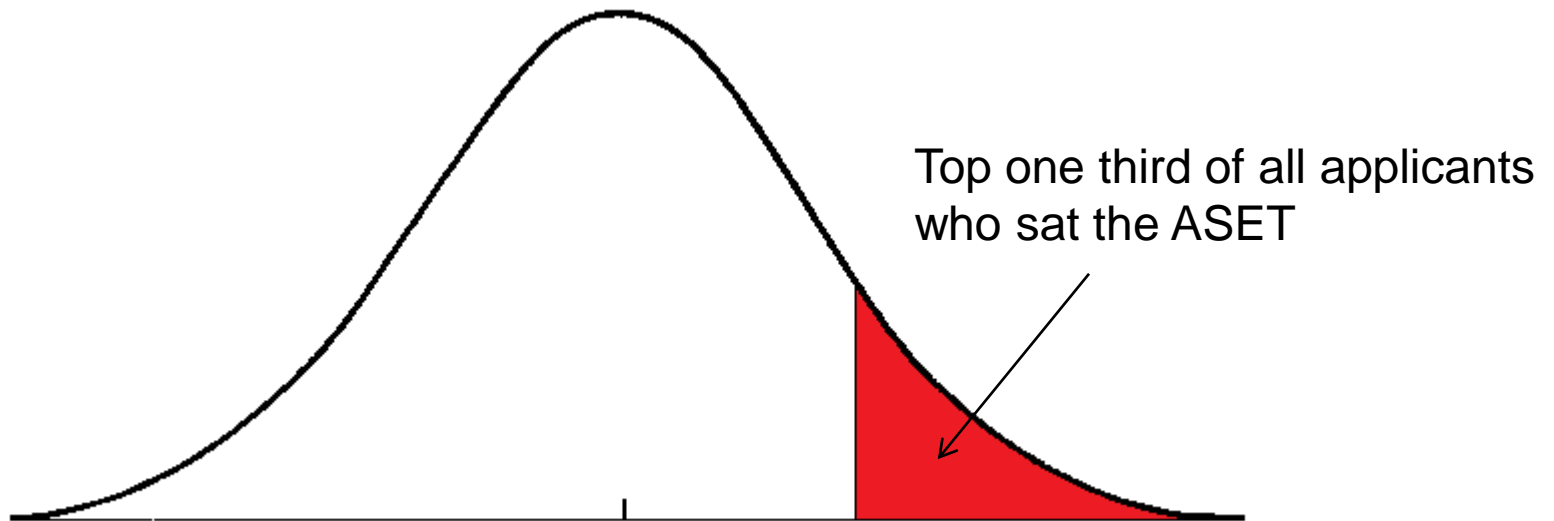
## Languages:

Rossmoyne Year 7 in 2020: 225  
 Mount Lawley Year 7 in 2020: 210



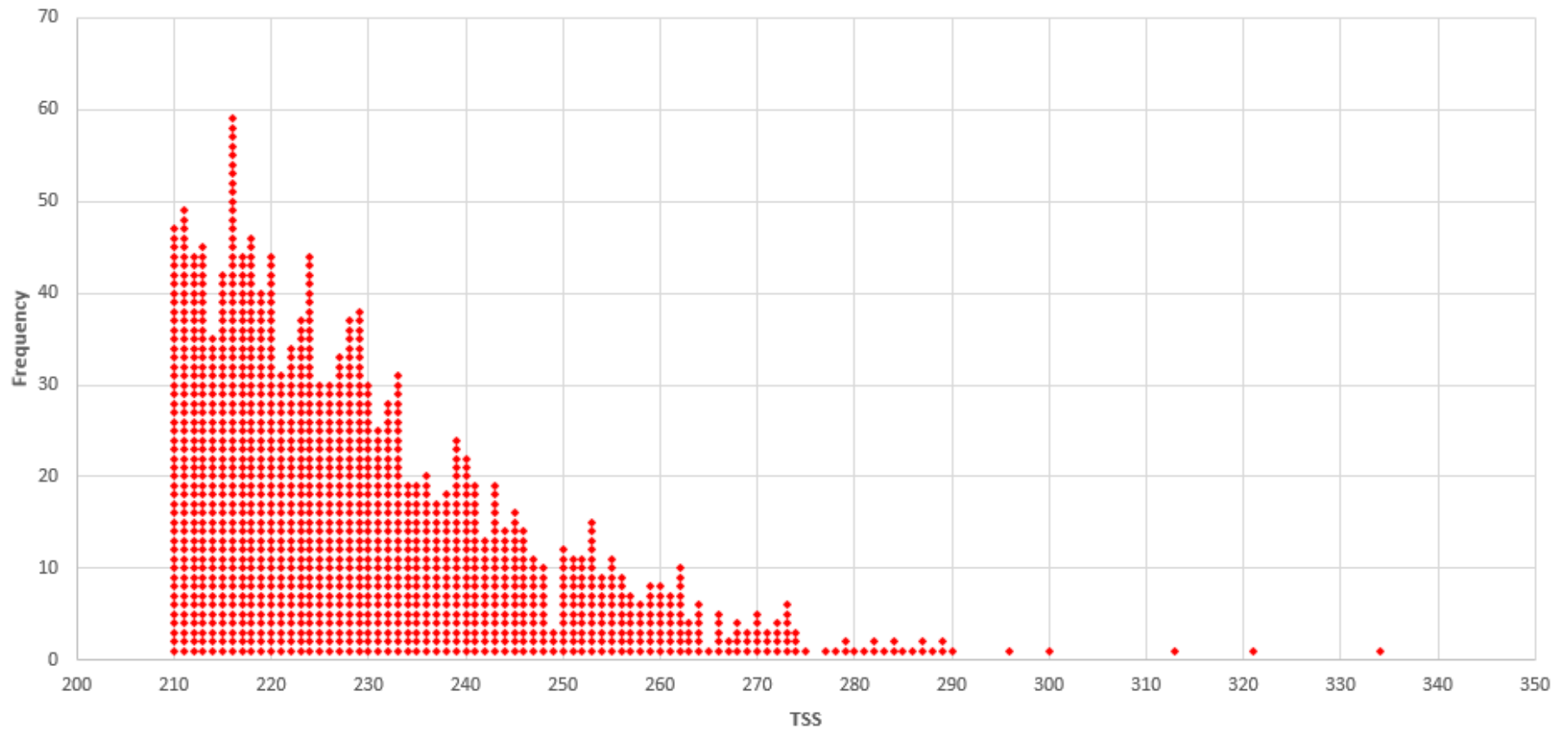
# Academic offers

Academic benchmark – top one third to be eligible for academic placement  
Student test score is a combined score from all components of the ASET



# Academic offers

7 2020 Total Standard Score (TSS) distribution - Eligible candidates (n = 1376)



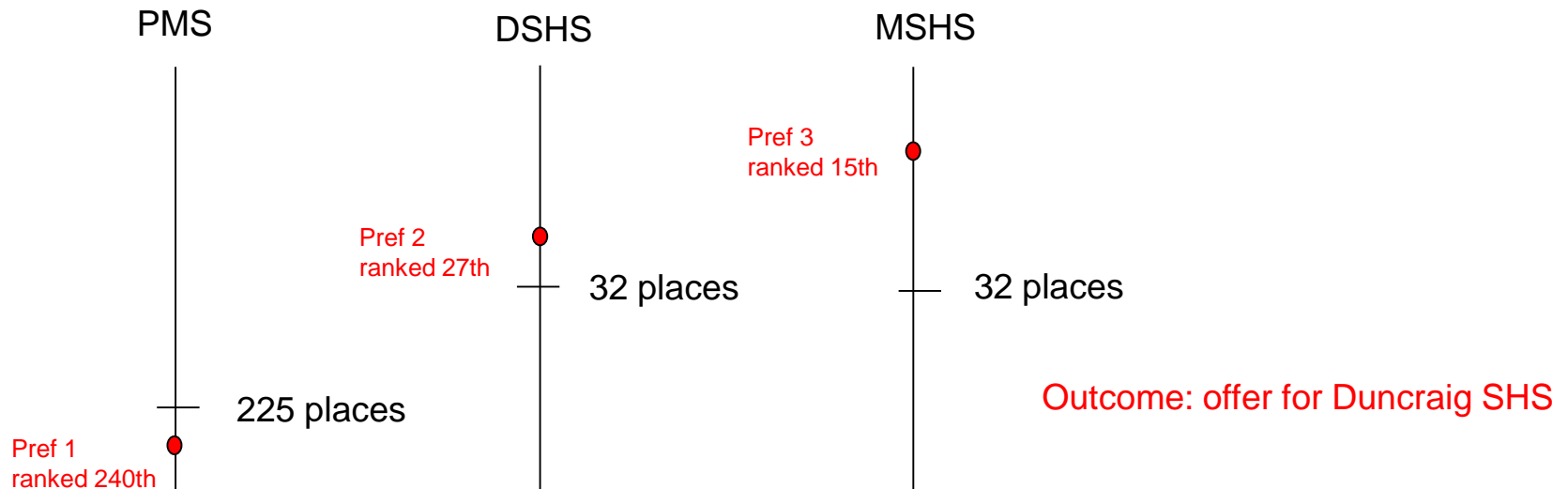
# Offers

- There are two rounds of offers. Academic, Arts and Languages are offered at the same time.
- Applicants will be ranked for each of their preferences - independent of each other.
- Qualifying applicants will receive a maximum of one offer per round: the highest preference for which they are eligible.
- An applicant who receives a second or third preference offer in Round 1 has the option to HOLD that offer.
- If the applicant does not respond to an offer or declines the offer the placement will be offered to the next highest ranked applicant.

# Academic offers example

(ii) Program rankings, available places and preferences

<b>Example</b>	Year 6 student – ASET score above benchmark ✓	
Preference	1 – Perth Modern School	(225 places available)
	2 – Duncraig SHS	(32 places available)
	3 – Melville SHS	(32 places available)



# Round 1 Offer of Placement



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## GIFTED AND TALENTED PROGRAMS FOR YEAR 7 2021 ROUND ONE OFFER OF PLACEMENT

Dear

I am pleased to advise that **Sarah Smith** (Student ID: 6073543) has qualified for a Gifted and Talented Secondary Selective Entrance Round One Offer of Placement to **Duncraig Senior High School Selective Academic Program** for Year 7 in 2021.

*To respond to this offer, please reply to this email with:*

- You child's full name
- Student ID number
- Clearly stating ONE of the following:

1. ACCEPT Duncraig Senior High School

2. HOLD Duncraig Senior High School



2<sup>nd</sup> or 3<sup>rd</sup> preference offers ONLY

3. DECLINE Duncraig Senior High School

4. WITHDRAW



# Round 2 Offer of Placement



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GIFTED AND TALENTED PROGRAMS

FOR YEAR 7 2021

## ROUND TWO OFFER OF PLACEMENT

Dear

I am pleased to advise that **Sarah Smith** (Student ID: 6073543) has qualified for a Gifted and Talented Secondary Selective Entrance Round Two Offer of Placement to **Duncraig Senior High School Selective Academic Program** for Year 7 in 2021.

To respond to this offer, please *reply to this email* with:

- You child's full name
- Student ID number
- Clearly stating ONE of the following:

1. ACCEPT DUNCRAIG SENIOR HIGH SCHOOL WITH RESERVE LIST
2. ACCEPT DUNCRAIG SENIOR HIGH SCHOOL NO RESERVE LIST
3. DECLINE DUNCRAIG SENIOR HIGH SCHOOL
4. WITHDRAW

# Reserve Lists and Reserve Offers

- Students not receiving an offer will be automatically placed on an Academic or Languages program Reserve List if:
  - they have not already been offered a placement in a program.
  - they have scored a minimum TSS of 210, and
  - the program is included in their preferences.
- Students not receiving an offer will be automatically placed on an Arts program Reserve List if:
  - the arts program is included in their preferences, and
  - the student progressed to the interview stage in the Arts selection process.
- All offers of placement made from the Reserve List will be made by phone.
- Parents will have up to 48 hours to accept or decline.

# Summary of key dates in 2019/20

Event	Year 6	Years 8 to 10
Applications Close	11.59pm Sunday, 9 February 2020	
Academic Testing	*Saturday, 14 March	*25 February – 10 March
Arts Testing	Throughout Term 1 and end of Term 1 holidays (will not test Good Friday to Easter Monday)	
Arts Interviews	Term 2	
Academic Performance Reports	TBA May	
Languages Interviews Start	TBA May	
Offers Start	Early June	
Offers Completed	Early July	
All Correspondence Completed	End of Semester 1	

\*Academic testing of Years 6, 8, 9 and 10 in regional areas will be held 16-20 March (excludes Bunbury area Year 6)

\*Year 6 Special Conditions testing will be held on a date to be advised

# GIFTED AND TALENTED

SECONDARY SELECTIVE ENTRANCE PROGRAMS

**Applications now open online**

**Gifted and Talented website:**

**[education.wa.edu.au/giftedandtalented](http://education.wa.edu.au/giftedandtalented)**

For all enquiries or to request a change your child's application:

**Email: [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au)**

or

**Phone: [9264 4307](tel:92644307)**

