

EDGEWATER PRIMARY SCHOOL An Independent Public School

Aspire • Confidence • Respect

Newsletter

Issue 7

19 May 2017

School Choir Entertains

he School Choir were invited to perform for members of the CWA at Emerald Park last Tuesday morning. Following a brisk walk from school to Emerald Park, the choir, under Mr Hadzic's leadership, performed three songs to the assembled members. The Joondalup CWA had organised a an international themed morning, and judging from the applause, the ladies present thoroughly enjoyed the singing of our wonderful choir.





P&C Mother's Day Stall

We trust that all of our mothers had a delightful Mother's Day and that the children did as we had requested and really looked after them on Sunday 14 May. A huge thanks to our industrious P&C fundraising committee who prepared and ran their annual Mother's Day stall in the assembly area. So, if you received a delightful and thoughtful gift for Mother's Day, thanks are due to the fundraising committee.





Merit Certificate Recipients

Congratulations to the following students who were awarded merit certificates at the assembly this week: P1 Ruby, Ayla M, Ayla Mc, | P2 Jamie, Adam | Rm 3 Jayden, Chloe | Rm 4 Kayla | Rm 5 Emma | Rm 6 Jakob, Reuben, May | Rm 9 Dennis, Ellis | Rm 11 Elliott | Rm 12 Xanthe, Roxanna | Rm 16 Julian

Thank you to Dean at Harvey Norman in Joondalup for the printing of the photographs.

From the Principal

Semester One Student Reports

Teachers will soon begin writing reports for semester one. These will be sent home to parents on Friday 26 June, one week before the end of the term. I encourage all parents to take the time to read the report with their child, congratulating them on their achievements and discussing areas for improvement. Teachers will be available for interviews in the last week of the term. If parents have any concerns, please arrange a suitable appointment time directly with the class teacher. No reports will be released prior to 26 June. If your child will not be at school in the last week of the term, you can arrange to have the report posted to you, or alternatively, you can collect it at the beginning of next term.

Parents as Partners

Involvement by parents in our school helps children realise the importance we all place on a well-rounded education. We encourage parents to be involved in many ways by volunteering as a classroom helper, working in the canteen, library, or participating in busy bees. Volunteering to help can be as simple as working in the canteen one morning a term, collecting household boxes and packaging to donate to our Kindergarten or Pre-primary classrooms, purchasing a book and donating it to the school 's library or helping out on the P&C fundraising committee every now and then. In addition, as a school, we like to connect with parents by providing them with useful information that will assist in working with their children at home or making informed decisions at various times of need. An example of this is the recent and very successful parent workshop held earlier this term for Kindergarten parents on the importance of oral language in a digital age. Mrs Rose and Mrs Norris did an outstanding job of walking parents through the various stages of language development and the activities they could do at home to enrich their child's growth. It was very heartening to see so many parents turn out on the night.

Our next information evening will be coming up early in term three on Tuesday 1 August 6pm to 7pm. The focus will be on Secondary Education. Representatives from Belridge Secondary College will be in attendance to provide all parents with a basic insight into secondary education and the differences that exist between the primary and secondary context. Discussion will centre on how you might assist your child's transition to secondary school and options you might wish to consider in selecting the most appropriate secondary setting. More information will be provided closer to the date

Finally, I would like to advise all school community members that I will be on long service leave for the next five weeks. In my absence Val Gray will take over the Principal's position ably supported by our other Associate Principal, Brian Baily and all Edgewater Primary school staff.

Dates For Your Diary

May	
Monday 22 May To Friday 2 June	In-Term Swimming
Wednesday 24	Simultaneous Storytime
June	
Friday 2	Assembly R4
Monday 5	Western Australia Day Public Holiday
Tuesday 6	School Board Meeting 7.15pm
Monday 12	P&C Meeting 6.30pm
CHECK OUR WEBSITE FOR MORE DETAILS	

Student Councillor's Report

The Student Council met last week on Friday. We discussed various ideas. One of our amazing ideas was fundraising. Our next fundraiser will be in Week 9 and it is Pyjamas Day and Crazy Hair Day mixed together in one day. We encourage all staff members and students to participate.

We will let everyone know further details shortly. Meg,

Meg, Amity, Rafa, Jakob





Second-hand Uniforms

With nearly 100% of our students from K-6 wearing school uniform, the P&C run and maintain a second hand uniform shop to assist parents/carers to keep up this high standard. There is a wide variety of current uniform items that have been donated by our parents as their children have grown out of the clothes. All of the uniforms have been laundered and the P&C ask that you make a gold coin donation for using the service.

Featured Class Room 2 PP/Year 1

In Room 2 as part of our Letters and Sounds programme, the Pre-primary children have been learning to blend and segment simple CVC (consonant-vowel-consonant) words. In the second part of this activity

the children applied their new work knowledge to create a sentence.

The Year 1 students were involved in applying their phonic



knowledge to create a simple recount of their weekend. What a busy life some of the children lead, from camping and adventures at a magic beach to playing football and riding bikes. Their stories were amazing!

Student Services Team

Our student services Team consists of a Nurse, a Psychologist, a Pastoral Care Coordinator, A Learning Support Coordinator and a Chaplain. In the case of the school nurse and the school psychologist, if parents/carers feel that there are some concerns that they may be able to assist with, the first contact at school is Mrs Gray for the school psychologist and Mr Baily for the School Nurse. Following the initial discussions, referrals to members of the team can be arranged.

If there are concerns about the academic progress of a student, or issues from the playground, please feel free to contact the class teacher. Appointments can be made through the school office if required.

Our Literacy Programme Gets a Helping Hand from Mrs Gray

In order to stay abreast of the latest in providing support to our students, Mrs Gray attended the Dyslexia Speld Foundation conference at the end of last term. She was lucky enough to win an Oxford Reading Assessment Kit worth \$800 and a year's subscription that allows the school access to ereaders to the value of \$1600.

Mrs Gray was presented with her prize by the Priomary Sales Consultant—WA for Oxford University Press, Graeme Jordan at school recently.



Mother's Day at Kindy

All of our Kindergarten students in K1 and K2 pampered their mother's with some wonderful activities to help them feel really special last week —from nail polish, to cake decorating to beautiful songs about special mums.







Aussie of The Month

Congratulations to Kaitlin from Year 4.

Kaitlin is a thoughtful and caring student. She demonstrates this in the way she encourages other students to do their best and is usually the first to offer support to others, both in class and in the playground. She is keen to help those around her, and promotes a caring attitude towards all other students. Kaitlin cares about and respects the school environment, voluntarily collecting rubbish and tidying play areas around the school grounds to keep them safe and clean. Kaitlin displays a high level of personal endeavour in her own learning, using many strategies to keep herself focused when working, and aims for a high level of achievement by setting herself realistic goals. Kaitlin is a friendly, well-liked student, and a deserving winner of the Year 4 Aussie of the Month Award.

bolognaise or tuna bake) - lovely and warming and packed full of hidden vegetables.



Canteen

In term swimming lessons begin next week (Week 5) and will continue for two weeks. The canteen will be open for business as usual over this period and will accommodate the provision of meals around the various swim session times— some will eat before lessons and others after—classroom teachers have this information. Please feel free to order your children's lunches as normal. As a session in the pool tends to make little ones very hungry why not order one of the Canteen's homemade tray meals (lasagne, macaroni cheese, butter chicken, spaghetti

Kerry van Drunick - Canteen Manager

Book Review Winners

(The Book Review Competition runs weekly. Students should check out the winning entries in the library and enter the competition.)



Ella D from R2 reviewed *Gus Dog Goes to Work* by Rachel Flynn. Her favourite parts of the book are when Gus gets up to mischief throughout the day after deciding to go to work on his own! Ella's illustrations highlighting each adventure were very lovely.

Dakota C from R11 reviewed *The Magic Faraway Tree* by Enid Blyton. He thought this children's classic was a very exciting read

from beginning to end! His clever illustration clearly showed the main characters of the book.



Alex H from R15 reviewed Meowth the Big Mouth by Bill Michaels. His favourite part of the book was when Pikachu thought he would like to star in a movie. Alex's illustration of Pikachu was excellent!

Mia C from R17 reviewed *The Jungle Book* by Rudyard Kipling. This classic children's

book really made Mia think about what itmight be like to live in the jungle. She did a lovely colouring-in of the book cover.





Pastoral Care



What to do if you are being bullied

You have a right to feel safe and be safe. If you are being bullied here are some ideas about what you can do.

Talk to someone about it. Find a trusted friend, teacher or carer who will listen to how you feel, be supportive, and perhaps even help you work out what to do.

- Talk to your friends they can help you tell a teacher or your parents or just to feel better.
- Talk to your parents tell them all about what's been happening.
- Talk to your teacher or another staff member tell them all about what's been happening. If you don't want to do this in public, make an excuse to see the teacher about something else, for example your homework.
- If you can't talk to someone face-to-face go online at Kids Helpline http://www.kidshelp.com.au/ or call a Kids Helpline counsellor on 1800 55 1800.

Try a few of the strategies that have worked for others. Only try these strategies if you are not in any immediate danger of being physically hurt and you feel confident you can do them

- Ignore the bullying turn your back and walk away.
- Act unimpressed or pretend you don't care what they say or do to you. You could say 'okay, whatever' and walk away.
- Use strong, assertive statements, starting with the word 'I'; tell the other person 'I want you to stop that' in a strong confident voice. Practice this with your
- Use 'fogging' which means making a joking or funny comment that makes the other person think you don't care about what they say.
- Ask your friends to speak up for you. And remember to do the same for them!

Try to stay positive. Focus on all the things that you do well, the people who like you and care about you. Write down your thoughts and feelings about the bullying to help you think clearly about what you can do.

Hang around with your friends and be with people who help you feel good about yourself. Good friends respect, encourage and support you. They care for your wellbeing and are fun to be around. You'll make new friends by respecting, encouraging and supporting others.

Try to sort out the problem behind the bullying. If you feel safe to do so, talk with the other people involved and ask them how you might be able to sort out the problem together.

