



EDGEWATER PRIMARY SCHOOL

An Independent Public School

Aspire Confidence Respect

Newsletter

Issue 3

31 March 2021

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April

Thu 1	♦ Easter Raffle ♦ Last Day of Term 1
Mon 19	♦ First Day of Term 2
Mon 26	♦ ANZAC Day Public Holiday
Tue 27	♦ R17 & R1 Buckingham House Excursion
Wed 28	♦ ANZAC Service 9am
Thu 29	♦ R12 & R1 Buckingham House Excursion
Fri 30	♦ R15 Assembly ♦ Friendly Match at Woodvale PS for selected students

May

Mon 3	♦ Open School Board Meeting 7.15pm ♦ Book Week
Sat 8 / Sun 9	♦ Edgemen Event: Campout at Yanchep National Park

From the Principal

The Edu-dance concerts marked a joyful end to a very busy short term. Moments to celebrate include an outstanding Year 6 camp, successful Year 5 Whadjuk Gift Day, thirty students signed up for Children's University, Harmony Day assembly, On-Entry assessments completed by Year 1 and 2 students, Kindergarten Assessments Tests completed by our new Kindy children and the Executive Councillors and Faction Captains have taken on their new roles and completed the term with confidence.

Thank you to all staff for their commitment to progressing the learning of all students. P&C meetings have been particularly "buoyant" this term. Thank you to members and Fathering Project parents for a successful Welcome Back Picnic, fundraising efforts and Billy Cart Derby.

Next term assemblies will return to all students in attendance and we will continue to rely on parents taking sensible measures when gatherings are held. Please scan classrooms before entering with the intention of maintaining 12-13 adults in the space.

With many families taking in-state holidays, I am sure you will meet an Edgewater family on your travels. Enjoy Easter and the holiday period. We look forward to seeing you all back safe and rested at the start of Term 2.

School Board

Term 2 marks the start of three year terms for five new school board members, two staff and three parent representatives. Members serve the children and represent the Edgewater community. The primary role is to support the Principal's governance role in the implementation of the Education Act. The scope and far reaching implications of board members, whilst individually facing complex and demanding challenges, can go unnoticed. They make a difference to the education of the children at EPS. They establish and support the vision for the school (Business Plan) and assure that the school is held accountable to the community by strongly advocating for continuous improvement in student learning.

I sincerely thank long serving board members Leah Beltran (parent), Gaily Baily and Sue Sugg (staff), for the many meetings and school functions attended, reports, agendas, proposals, information read and difficult decisions made. As these members attended their last meeting on Monday 15 March they will be remembered respectfully and fondly as members of the community that made a difference for past and present students.

The School Board have 'approved' the **2020 Annual School Report** and it is now available on [Schools Online](#) and the [School Website](#).

Open School Board Meeting: Monday 3 May, 7.15-8.15pm (School Library)

This year's focus is on how our parents and staff work together. We encourage you to attend, listen and contribute. Parents and staff from three committees will report on their vision and progress to date.

Grounds Committee: Living Edge Project

Reconciliation Action Plan Committee

Sustainability Committee

Student Harmony Team: Recycling: Cash for Cans Project

Kim Perkins

Mindfulness Parent Information Session

We invite parents to an information session with presenters from Mindful Schools at **2pm on Thursday 22 April in the school library.**

All schools work on the premise of improvement agendas as we strive to meet contemporary needs of

communities (Business Plan). Edgewater Primary School's strategic priority two in the school's Business Plan focuses on building a resilient school community through supporting staff and student wellbeing. The school uses the **beyou Mental Health Framework** to strive for whole school approaches with the WA Health and Physical Education curriculum, guiding student learning.

Research tells us that a supportive learning environment is a pre-requisite in determining student academic and non-academic success. Over the last two years we have audited existing practices and programs, decluttered and now focus on using the Bounce Back program K-6 and Aussie Optimism 3-6 as required. Whole school approaches (appropriate to phase of development) and working towards consistency across classrooms, is an indicator of a high performing school and towards which we are continually striving.

Student survey results over the last few years indicate that many of them perceive themselves as not being able to think resiliently. Our student voice raises anxiety about focusing on the negative things in life rather than the positives; the challenges they have when managing conflicts, building meaningful relationships, developing confidence and having self-respect.

At the beginning of this term, consultants from Restful Waters, who have trained facilitators in the Mindful Schools approach, supported staff by engaging them in "breathing practices" an exercise to reduce the impact of stress and regain clarity to support the improvement of resiliency. Mindfulness supports the social-emotional wellbeing goals in the current educational environment, including improvement in emotional regulation, improved focus, improved engagement, adaptability, self-awareness, and compassion.

The Year 3 and 4 curriculum in the Being Healthy, Safe and Active and Communicating and Interacting for Health and Wellbeing areas explicitly states that students need strategies that assist them to develop behaviours that will strengthen resiliency and respond positively to challenges.

To be able to work on creating consistent practices across classrooms the school has invited Restful Waters consultants to work with all staff and students in Term 2. The aim is to gain further strategies to help staff and students to develop self-awareness that will assist with self-regulation skills to improve attention skills and reduce anxiety. In Term 3, staff will reflect on the Term 2 activities and be able to make informed decisions on strategies that were effective.

Merit Certificate Recipients

Congratulations to the following students who received a merit certificate on Friday 19 March: R1 Gino F, Sabien M | R3 Emma C | R4 Matthew S, Phoenix K | R5 Charlotte C, Grace C | R12 Hesara S, Toben D | R15 Matt B, Alexis B | R16 Lucas P, Stephanie M | R17 Lucas C, Skye M | SCIENCE Adam B

Also, congratulations to the following students who received a merit certificate on Friday 26 March: R1 Alexis H, Isabel K | R2 Devon S, Lilah F | R3 Charlie C | R5 Lucas C | R6 Liam J | R7 Laila D, Liam A | R12 Karl W, Lara B | R17 Aerin G



Mindful Schools



Aussie of the Month

Kirana has been chosen as Aussie of the Month for Year 2 as she displays all the qualities that make her an excellent student.

She is a fantastic role model for those around her as she displays maturity and responsibility at all times. She demonstrates persistence towards learning and mastering new skills and uses her initiative when required. Kirana responds positively to constructive feedback and applies this consistently to improve the quality of her work. Her achievements are a reflection of her enthusiasm and positive attitude to all aspects of school.

Kirana is a cheerful and caring student who is always supportive and thoughtful towards her peers. She thrives on being allocated additional responsibilities in the classroom and can be relied upon to perform any task to a high standard.

Her cheerful nature makes her a joy to teach and her dedication, respect and kindness, makes her a very worthy recipient of the Aussie of the Month award.

Congratulations Kirana.

Thank you to Mr R Tolmie for presenting the Aussie of the Month Award.



Whadjuk Gift

Year 5 students visited Mater Dei College to participate in the annual *Whadjuk Gift* on Friday 19 March. Our students joined Year 5 students from eight other primary schools and had the opportunity to participate in activities that developed student understanding and knowledge about Aboriginal and Torres Strait Islander culture. They also engaged in a variety of round-robin games based on traditional Aboriginal games.

The first event was the Whadjuk Gift itself, a running relay involving four representatives from each 'nation'.

Students from each school were allocated different Aboriginal nations they were 'representing' on the day, with our students representing the Minang, Bibelmen, Pindjarup and Wilman nations.

Students thoroughly enjoyed the day with the bonus of being able to keep the shirts they were provided, complete with a design chosen from their own art work earlier in the term.



Harmony Week

Last Monday we celebrated Harmony Week with a fantastic assembly run by the Student Councillors. The important message being shared at the assembly was 'Everyone Belongs'. We showed an inclusive Australia by wearing orange, the colour chosen to represent Harmony Week. We sang some songs as a whole school celebrating all the different cultures in Australia.

Miss Circosta



Edu-Dance Concerts

Our amazing term of dance lessons for Pre Primary to year 5 culminated in our Hip Hop stars putting on two very entertaining and fun concerts. What a blast!



Assembly—Year 3/4 Room 1

Room 1's assembly item on Friday 19 March was very colourful with many handmade flowers. Students had spent a great deal of time to expertly craft the flowers and then 'plant' them in decorated pots.

As the play unfolded we discovered that the flowers played a major role.

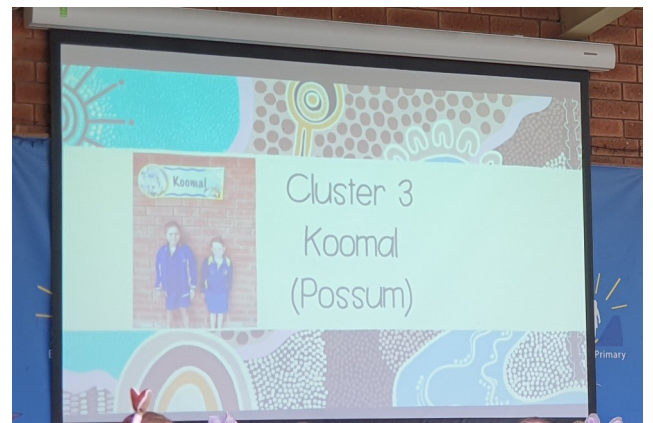
In order to choose a new Chinese Emperor, children were given spoilt seeds to plant to grow flowers. They were unaware that they wouldn't grow, but to not disappoint the Emperor, they replaced them with new ones. All except Ping, that is, who returned an empty pot. As he told the truth, he became Emperor.



Assembly—Year 2 Room 16

As we had recently renamed our buildings on the suggestion of our Reconciliation Action Plan Committee (RAP), Room 16's item at the assembly was all about the Noongar animal names.

We all learnt which building was what, including some very interesting facts about the animals.



Shaping your local community – Mayoral Youth Workshop

The City of Joondalup is currently in the process of preparing its new Strategic Community Plan 2022-2032. As part of this process, they want to hear from young people about their big ideas to help build a vibrant and positive local community.

Two students were invited to participate in this workshop from our Year six cohort on Monday 22 March at the Heathridge Community Centre. It was a fantastic opportunity for Jamima J and Dakota R to meet with other students and share ideas.



Edgemen Billy Cart Extravaganza

On Sunday 14 March at 1pm, Beaumaris PS, Currambine PS and St Marks combined with Edgewater PS to host a massive Billy Cart Extravaganza @ Santiago Park, Ocean Reef. The day consisted of four 'circuits' to test the carts, the children and definitely the dads! A Sprint, Slalom, Time Trial, and of course no cart day would be complete without a Downhill Run.

Overall it was an awesome day and the children's smiles spoke for themselves. The other schools were blown away by the number of Edgemen who were there due to a late change and we didn't hold back with terrific efforts in cart design and costumes on display. While we didn't take out the overall championship, that went to St Marks, we did have three winners - the Hardings with their Mario Kart inspired ensemble, the Bowermans lifting the class of the day with their Rolls Royce and the Coles for sheer lawn-mowing speed.

A huge thank you to the rest of the Edgemen CDG (Champion Dads Group) for help on the day and Beaumaris PS for hosting the event.

Time to start building for next year - bring on 2022!!!!





IGNITE A PASSION FOR THE GAME!

Edgewater Woodvale Auskick

Emerald Park, Edgewater

Nicole Casley - Auskick Coordinator

0423 030 952
auskick.ewjfc@gmail.com

play.afl/auskick



SOCCER SCHOOLS

HOLIDAY CLINICS

PRENDIVILLE CATHOLIC COLLEGE

Constellation Drive, Ocean Reef

FULL DAYS: 8am to 3pm \$35

8am to 4.30pm \$40

HALF DAYS: morning or afternoon \$20

**Tuesday 6th April
- Friday 16th April 2021**



Come and have a right royal time at our soccer holiday clinics!

Please remember to bring water, morning tea & packed lunch!

Hats and Sunblock must be worn at all times

Book online or contact Nick on the details below

Email: nick1965@bigpond.com Mob: 0409 118 228 Office: 9304 8111

Website: www.ncsoccerschools.com.au