



EDGEWATER PRIMARY SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

2021 - 2023 Business Plan

ASPIRE - CONFIDENCE - RESPECT

OUR VISION

In a rapidly changing world, we are committed to creating an environment where students have the opportunity and desire to become aspirational, confident and respectful learners.

OUR BELIEFS

At Edgewater Primary School we believe:

- We are a learning community with the common goal of fostering the physical, emotional, social, and cognitive domains of every child.
- All stakeholders share responsibility for learning by building the knowledge of the community and the wellbeing of all.
- Within the school environment everyone has the right to feel safe, secure and valued.
- Everyone has the right to engage in positive learning activities.
- All children have the right to learn, and teachers have the right to teach.
- All children learn and develop at different rates, and in different ways.
- Successful children and staff are aspirational, confident and respectful.



CONTEXT & SCHOOL SELF ASSESSMENT

Edgewater Primary School opened in 1983 and has grown into a well-resourced educational facility. The school is surrounded by native trees and vegetation with ample play areas.

Student enrolments range between 410 - 430. Within the school there is strong collaborative support between the School Board, an active Parents and Citizen's Association, school staff, the parent body and the broader community. Many families have retained ongoing links with second generation returning to the school.

This plan details our four strategic priorities intended to have maximum impact on overall school performance in both academic and non-academic areas. The school is looking to the future to ensure that our young people thrive in a time of rapid social and technological change - Alice Springs (Mparntwe) Declaration.

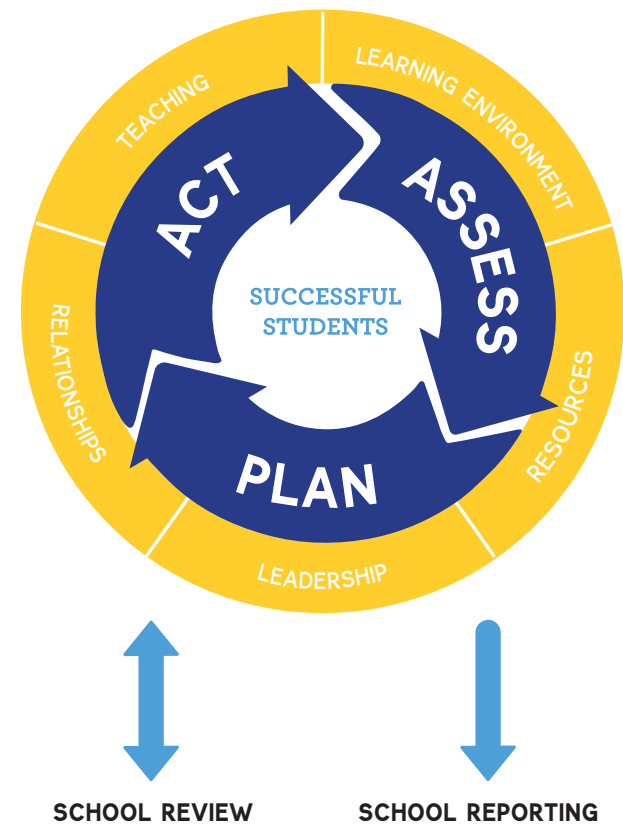
Our Business Plan has been developed collaboratively by our community; school leaders, the School Board, staff, students and parents. It is underpinned by four strategic priorities:

1. Quality Teaching and Learning
2. Supporting Student and Staff Wellbeing
3. Inspiring Leaders
4. Meaningful Community Partnerships

The plan incorporates the Department of Education's Strategic Directions for Public Schools 2020-2024.

EVERY STUDENT, EVERY CLASSROOM, EVERY DAY

The school will use the Department of Education's Electronic School Assessment Tool to self-assess against the following six domains.



The school will host a Director, Public School Accountability, and a peer reviewer for a validation visit in 2023 in the final year of this Business Plan.

STRATEGIC priority one

Quality Teaching & Learning - *Pathways to a successful future*

WHAT WE WILL DO

Nurture the future of all students to be successful lifelong learners through high quality implementation of the WA Curriculum

Improve and streamline data use across the curriculum

Increase and develop staff use of technology

Provide students with the resources to develop their technology skill set

Advise parents of the use of technology at EPS

WHAT YOU WILL SEE

- Whole school operational plans in each learning area implemented
- EPS Pedagogical Framework implemented
- Staff differentiating their practice to address each student's learning needs and styles
- Differentiated plans for SAER students
- Improved teaching practices using the Teaching Sprints approach
- Application of 21st century competencies in all learning areas

- Evidence-based teaching
- Data used to target future planning
- Information used to advise students and parents of their achievement and progress

- Implementation of the digital technology scope and sequence
- Staff PL on use of digital technologies
- Utilisation of a selection of apps and programs across the curriculum
- Updated IWB in all classrooms

- BYOD in Year 4 – 6
- Increased use of technology based resources
- Students adhering to a responsibility contract for the safe use of technologies

- Parent information sessions

TARGETS

- NAPLAN performance to be annually At or Above Like Schools
- PAT Science results to be annually At or Above the Australian median PAT Science score
- Annual teacher judgements to be consistent with like schools

- IWBs replaced by 2024

- BYOD for all students Years 4-6



STRATEGIC priority two

Supporting Staff and Student Wellbeing - *Building a resilient school community*

WHAT WE WILL DO

Foster and promote Mental Health and Wellbeing for students

Foster and promote Mental Health and Wellbeing for staff

Foster and promote Mental Health and Wellbeing for the school community

WHAT YOU WILL SEE

- 'Be You' Framework guiding the initiatives dedicated to Health and Wellbeing
- Student Health and Wellbeing operational plan implemented
- School Chaplain services being utilised
- Plans in place for at risk mental health students
- A safe and supportive school environment leading to high attendance rates

- Staff Health and well-being operational plan implemented
- Staff engaging in school events
- Strong collegiate support network within the school

- School community engaged in conversations and well-being initiatives to strengthen and maintain good relationships
- Collaboration with the school community to provide opportunities to engage in learning programs
- Quality data collected to monitor mental health and well-being of the school community

TARGETS

- Increase 'Regular' attendance rate to 84%
- Identified students requiring support receive intervention

- Staff have access to support as required

- National surveys reflect parent and community satisfaction



STRATEGIC priority three

Inspiring Leadership - *Creating leaders of tomorrow*

WHAT WE WILL DO

Provide opportunities for staff leadership

Provide opportunities for student leadership

Provide effective governance

WHAT YOU WILL SEE

- Continued current distributed leadership practices
 - POL Leaders (Phase of Learning)
 - Year Level Leaders
 - Curriculum Leaders
- Staff undertaking higher duties (targeted projects)
- Participation in the JLC Future Leaders Framework
- Continued current student leadership practices
 - Executive student councillors
 - Year 4/5 councillors
 - Faction captains
 - Harmony Team
- Students attending Leadership events
- Protocols for visitors/events developed
- School Board
- Resourcing aligned to strategic priorities

TARGETS

- Staff aspirations and innovation nurtured and supported
- Evidence of student voice in school events and planning
- All members of the community are familiar with the EPS Board



STRATEGIC priority four

Meaningful Community Partnerships - *Fostering strong relationships*

WHAT WE WILL DO

Strengthen knowledge and understanding of Aboriginal and Torres Strait Islander culture and beliefs

Strengthen relationships between staff, parents and community

Increased environmental and sustainable practices throughout the school community

WHAT YOU WILL SEE

- Implementation of Reconciliation Action Plan (RAP) and Aboriginal and Cultural Standards Framework (ACSF)
- Noongar building signage
- Native bush areas and gardens with bush food
- Welcome song used at events such as school assemblies
- Acknowledgment of Country for assemblies and school based events
- Welcome to Country at special events
- Parents and local community members sharing their knowledge of ATSI culture and history through classroom programs and incursions
- Parents engaging in school events
- Parents engaging in conversations with staff building good relationships between home and school, conducive to student success
- Formal parent conferences scheduled as part of school routines
- Staff and student involvement with local educational institutions
- Staff and student involvement in community programs
- Vegetable garden maintained
- Recycling within classrooms expanded
- Opportunities for sustainable practices and events

TARGETS

- All students exposed to elements of ATSI culture and beliefs



- Parent attendance at events sustained
- National surveys reflect parent and community satisfaction



- All classes involved in sustainable projects



EDGEWATER PRIMARY SCHOOL

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