



EDGEWATER PRIMARY SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

2023 Annual Report

ASPIRE – CONFIDENCE – RESPECT

OUR VISION

In a rapidly changing world, we are committed to creating an environment where students have the opportunity and desire to become aspirational, confident and respectful learners.

OUR BELIEFS

At Edgewater Primary School we believe:

- We are a learning community with the common goal of fostering the physical, emotional, social, and cognitive domains of every child.
- All stakeholders share responsibility for learning by building the knowledge of the community and the wellbeing of all.
- Within the school environment everyone has the right to feel safe, secure and valued.
- Everyone has the right to engage in positive learning activities.
- Children have the right to learn, and teachers have the right to teach.
- Children learn and develop at different rates, and in different ways.
- Successful children and staff are aspirational, confident and respectful.



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MESSAGE FROM THE PRINCIPAL



Edgewater Primary School's Business Plan 2021-2023 guides the school direction under the strategic priority areas of:

- Quality Teaching and learning
- Supporting Staff and Student Wellbeing
- Inspiring Leadership
- Meaningful Community Partnerships

The school community promotes a positive and caring learning environment where students are encouraged to become responsible citizens who aspire to do their best, have the confidence to accept and overcome challenges, and respect themselves, others, and their environment.

The year began with the validation visit from the Public School Review team. The team acknowledged the efforts of all staff in creating the conditions for successful students. We were commended on our strategic focus on school-wide improvement.

Work began towards the school's next Business Plan. This process included gaining perceptual data from the community via the biannual National Satisfaction Opinion Survey. We were pleased to receive over 100 responses to the survey, which indicated an active interest from parents in identifying and influencing the direction of school priorities.

One new parent representative joined the School Board. This year the Open School Board meeting focused on how the school is educating students on the importance of sustainability. Reports were presented from staff and students on the school's progress on sustainability initiatives.

MESSAGE FROM THE PRINCIPAL

The year long celebrations of the school's 40th year culminated in a day and evening event on November 3rd that demonstrated the school's rich history and a sense of community and belonging. A morning assembly with an item from Year 6, a celebratory morning tea with a special cake and cookies for students, to after school classroom tours, food trucks creating a picnic atmosphere, and twilight concert, provided opportunities for all the community, past and present, to engage in.

I would like to acknowledge and thank Rebecca Wright, School Board Chairperson, and Jason Beltran, P&C President, for their steady support throughout the year.

On behalf of Edgewater Primary School and the School Board, I commend this report to the community.

Kim Perkins

Principal





SCHOOL OVERVIEW

Edgewater Primary School opened in October 1983. The school gained Independent Public School (IPS) status in 2015 and provides a robust, extensive and well-rounded education for all students from Kindergarten to Year 6.

Our Index of Community Socio-Education Advantage (ICSEA) is currently 1058.

The teaching staff at Edgewater Primary School range from recently graduated to experienced personnel. Teaching and support staff work hard to create a learning environment in which each student has the opportunity to achieve their personal best, both academically and socially.

In 2023, students received support from a dedicated Student Services Team that included:

- Learning Support and Wellbeing Coordinators
- School Psychologist
- Chaplain
- Community Health Nurse

One staff member took pre-retirement in 2023

- Mrs Kathy Dean, Manager Corporate Services

We thank Kathy for her years of service to the Edgewater School Primary community.

The Edgewater Primary School Board and Parents and Citizen’s Association continued to provide strong community support.

School Board Chairperson: Mrs Rebecca Wright

P&C President: Mr Jason Beltran

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(22)	64	45	65	60	35	55	60	406
Part Time	43								

PROGRESS TOWARDS BUSINESS PLAN TARGETS

Student Targets	
Target	2023 Measured Outcome
NAPLAN performance to be At or Above Like Schools	<p>Year 3</p> <ul style="list-style-type: none"> Numeracy – EPS Average (403) below Like Schools Average (419) Reading – EPS Average (401) below Like Schools Average (416) Writing – EPS Average (432) at Like Schools Average (432) Spelling – EPS Average (395) below Like Schools Average (419) Grammar and Punctuation – EPS Average (410) below Like Schools Average (425) <p>Year 5</p> <ul style="list-style-type: none"> Numeracy – EPS Average (518) above Like Schools Average (501) Reading – EPS Average (526) above Like Schools Average (505) Writing – EPS Average (518) above Like Schools Average (497) Spelling – EPS Average (502) slightly below Like Schools Average (504) Grammar and Punctuation – EPS Average (515) slightly above Like Schools Average (514)
PAT Science results to be annually At or Above the Australian median PAT Science score	<p>Year 3 – EPS Median 113.4 vs Norm Reference Group Median 115.7</p> <p>Year 4 – EPS Median 121.5 vs Norm Reference Group Median 118.6</p> <p>Year 5 – EPS Median 132.2 vs Norm Reference Group Median 120.9</p> <p>Year 6 – EPS Median 133.8 vs Norm Reference Group Median 122.7</p>

PROGRESS TOWARDS BUSINESS PLAN TARGETS

Annual teacher judgements to be consistent with Like Schools	Teacher judgements once again are in line with Like Schools.
School Targets	
Interactive Whiteboards replaced by 2024	All classrooms now have interactive panels installed within the last three years
BYOD for all students Year 4 – 6	100% engagement of Year 4 and 5 students with the BYOD program All Year 4-6 students will be involved in the program in 2024.
Increase 'Regular' attendance rate to 84%.	Regular attendance rate 70%
Identified students requiring support receive intervention.	Documentation of student support on school records
Staff have access to support as required	71% of staff strongly agreed or agreed with the statement 'Staff are well supported at this school' in the 2023 National School Opinion Survey, with an average rating of 3.8 out of 5
National surveys reflect parent and community satisfaction	88% of parents strongly agreed, or agreed, with the statement 'I am satisfied with the overall standard of education achieved at this school' with average rating of 4.2 out of 5 91% of parents strongly agreed, or agreed, with the statement 'I would recommend this school to others' with average rating of 4.4 out of 5
Staff aspirations and innovation nurtured and supported	This year was the first time since the introduction of the Joondalup Learning Community that no EPS staff have engaged in the program, due to a combination of a high number of teachers already being involved in the program and having some new staff members on board

PROGRESS TOWARDS BUSINESS PLAN TARGETS

Evidence of student voice in school events and planning	<ul style="list-style-type: none"> • Student Council Meetings • Harmony Team • Sustainability Team • JLC Leadership Day • Student leadership input into the 2024-26 School Business Plan
All members of the community are familiar with the EPS Board	Regular newsletter communication from School Board
All students exposed to elements of ATSI culture and beliefs	<i>Our Land, Our Stories</i> resources used in classrooms
Parent attendance at events sustained	Parent/Teacher meetings – high attendance from parents from all classes Open Night – approx. 80% of parents signed in on the evening
All classes involved in sustainable projects	Sustainability activities conducted across all year levels





THE YEAR IN REVIEW

For the first time since 2019, the school year commenced under relatively normal circumstances.

The lack of COVID management as opposed to the previous two years, meant that our strong focus on teaching and learning commenced from day one.

The school continued to embed its direction to maintain low variability teaching across year levels. We engaged with the West Coast Language Development Centre Outreach Service to strengthen the planning and delivery of Literacy Blocks throughout the school. The targeted focus of reading fluency saw teachers engage in classroom observations to share and reflect on strong practice in classrooms. Phase of Learning Teams (POL) engaged in Teaching Sprints to further support this. Student data for reading fluency and reading comprehension indicated significant success, with strong student progress across the school.

Teachers continue to monitor data in their POL teams to measure their impact and support students at risk of not progressing at the expected rate. Regular discussions between teachers resulted in shared decision making and collective responsibility for the achievement and progress of all students across the school.

The Mini-Lit and Reading Tutor programs continue to cater for students who require support their reading progress. Education assistants and parent volunteers facilitate this program and the close monitoring of student progress supported strong student achievement.



THE YEAR IN REVIEW

In 2023, the NAPLAN testing moved to Term 1. While this presented a challenge for the Year 3 and 5 students and teachers in terms of preparation, they adapted well. Pre-Primary and Year 1 students once again participated in On-entry assessment in Term 1. The data of both assessments is used alongside school-based assessments to measure student achievement and progress and assist teaching staff in planning and evaluating their teaching.

In Term 4, Year 4 students engaged in the Trends in International Mathematics and Science Study (TIMSS) assessment. This is a large-scale assessment designed to inform educational policy and practice by providing international data on teaching and learning in Mathematics and Science.

In Term 3, Year 4 and 5 students participated in the South Australian Wellbeing and Engagement Census. This provided fine grained information on the health and wellbeing of our students.

This year, Year 4 and 5 students had access to iPads through the Bring Your Own Device (BYOD) program. The easy access and use of the iPads continues to enhance the students' ICT capabilities while supporting stronger learning outcomes in all curriculum areas. Next year, the roll-out of the program will reach its completion, with all students from Year 4-6 involved from 2024 and beyond.

This year Edgewater Primary School applied for, and was successful in obtaining, a place in the Department of Education's Leading Cultures of Teaching Excellence program. This program supports principals and school leadership teams to lead a high performance and development culture in their school. Edgewater Primary School was one of 40 schools to start the program in 2023, and it has already supported the development of processes to further enhance leadership, teaching and learning in the school. The principal and school leadership team will continue this journey in 2024 and 2025.

THE YEAR IN REVIEW

Students participated in EduDance in Term 1 for the third year. Following COVID restrictions in 2022, parents were welcomed back to the concerts in 2023 and students did a wonderful job performing in front of a large audience once again.

Students also showcased their skills at lightning carnivals, athletics carnivals and in cross-country. Once again, Edgewater Primary School students competed with skill and strong sportsmanship and upheld our strong reputation as a fair and high-performing sporting school.

Our student leaders continue to support improvement across the school. The Executive Student Councillors once again ran a respectful and sombre ANZAC ceremony, as well as running regular assemblies throughout the year. The Harmony Team engaged students with lunchtime activities and support for students across the school. The Faction Captains continued to support Junior and Senior Sport and helped younger students at Friday sport sessions.

Our Sustainability Team had a huge focus this year on developing learning resources to educate students and the school community about the plants in the bush tucker garden and their importance to Aboriginal and Torres Strait Islander people around Australia. These resources will be available for people to engage with in 2024. While doing this, they also continued to maintain the bushtucker and vegetable gardens, with produce being used by our school canteen.

The Open Night was as always again a showcase of student work. This year, it commenced with instrumental musical students performing and showcasing their talent, before the wonderful work of all students was displayed for parents, carers and grandparents to view throughout the school.



THE YEAR IN REVIEW

As Edgewater Primary School celebrated its 40th Anniversary this year, there were several events throughout the year to acknowledge the wonderful history and traditions of the school. Past principals, teachers and students returned to present Aussie of the Month awards at assemblies and reflect on their time at EPS. The celebrations culminated with a wonderful evening in Term 4, where the choir showcased their musical talent at the twilight concert, and the history of Edgewater Primary School was on show throughout. The evening included food trucks, photos, memorabilia and school tours. This event was well attended by past students, parents and teachers, and was a wonderful celebration of the strong community of the school.

As with every year, the P&C and School Board have provided wonderful support to the school. Parent representatives met with the Public School Review team at the beginning of the year as part of our school review, and the reviewers commended both the Board and the P&C for how they actively support the school in addressing the needs of students.

The School Board also supported the school with the upgrade to the basketball court surfaces, and the P&C supported the upgrading of playground facilities, including the Kindergarten playground, and the purchase of sporting uniforms.

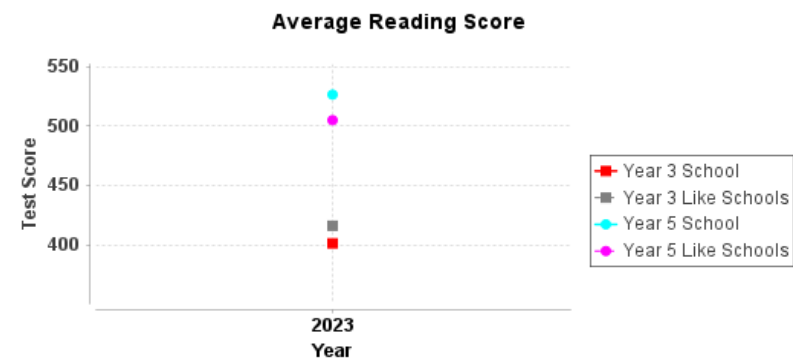


STUDENT PERFORMANCE

NAPLAN (READING)

Average Reading Score

- Year 3 were below Like Schools, while Year 5 were above Like Schools.
- Year 3 were closer to Like Schools than in 2022.



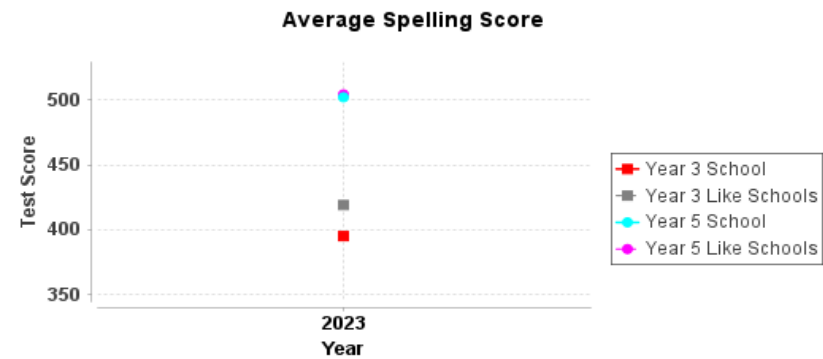
2023 Recommendations

- Continue daily paired fluency.
- Continue teaching of comprehension skills.
- Teachers to use PAT reading data to see individual students' areas of need.
- PAT Reading assessment in 2024.

NAPLAN (SPELLING)

Average Spelling Score

- Year 3 were below Like Schools but were closer than in 2022.
- Year 5 are in line with Like Schools for the first time since 2019.



2023 Recommendations

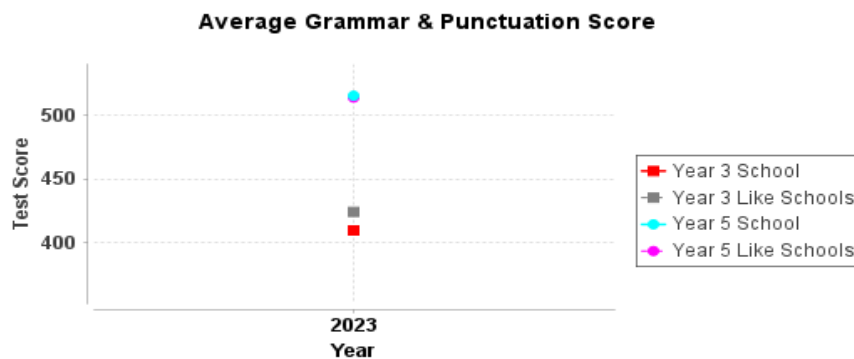
- Specific focus on morphology lessons.
- Continue to teach synthetic phonics, spelling and grammar.
- Implement new Phonics scope and sequence.

STUDENT PERFORMANCE

NAPLAN (GRAMMAR & PUNCTUATION)

Average Grammar & Punctuation Score

- Year 3 were below Like Schools but closer than in 2022.
- Year 5 were slightly above Like Schools for the first time since 2019.



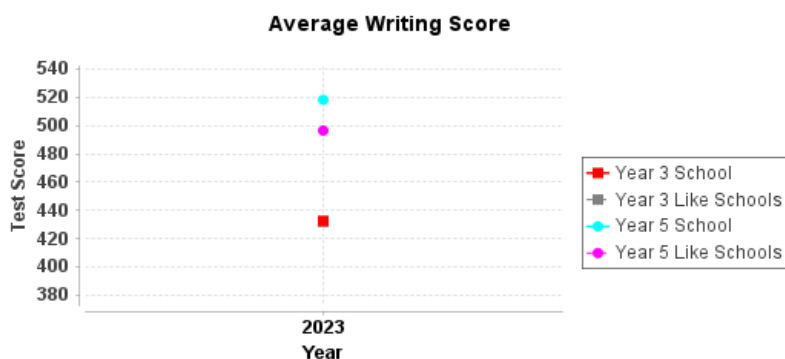
2023 Recommendations

- Specific focus on morphology lessons.
- Continue to teach synthetic phonics, spelling and grammar.
- Implement new Phonics scope and sequence.
- Punctuation (explicit teaching of year level appropriate punctuation and exposure to other punctuation).

NAPLAN (WRITING)

Average Writing Score

- Year 3 are in line with Like Schools.
- Year 5 were above Like Schools for the first time since 2019.



2023 Recommendations

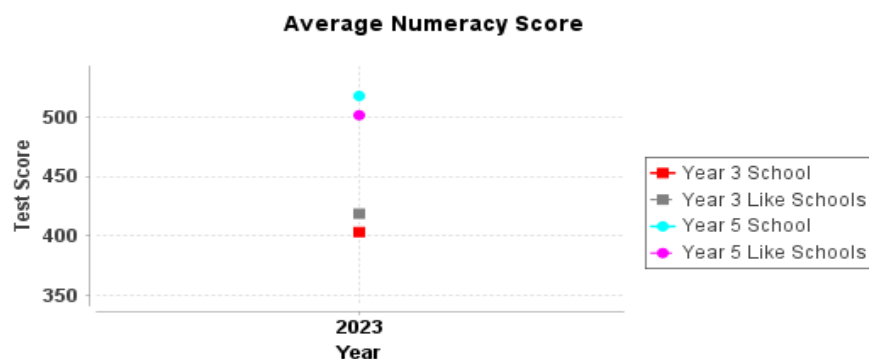
- Paragraphing focus (explicit teaching of paragraph structure).
- Short burst paragraph writing including vocabulary focus.
- Punctuation (explicit teaching of year level appropriate punctuation and exposure to other punctuation).
- Vocabulary focus.

STUDENT PERFORMANCE

NAPLAN (NUMERACY)

Average Numeracy Score

- Year 3 were below Like Schools.
- Year 5 were above Like Schools for the first time since 2019.



2023 Recommendations

- Continue focus on worded problems using the whole-school RUCSAC approach.
- Focus on the concepts of number and place value, using units of measurement, and location and transformation.

Year level teams to identify target students in the 'B' grade range and consider strategies to try to improve the number of 'A' grades.



ATTENDANCE

The 2021-2023 Business Plan attendance target is an aspirational one to increase regular attendance to 84%

The chart below illustrates the variances between regular attendance from semester to semester.

90% or greater	Regular Semester 1	Regular Semester 2
2021	69.2%	78.4%
2022 (COVID Sem 1)	63.7%	66.5%
2023	68.6%	71.8%

It is worth noting that the overall attendance rate is 91.6% which exceeds the Department of Education 90% requirement.

2023 Recommendations

Use strategies and tools from the attendance toolkit to inform the community that parents are best placed to improve their child's attendance.



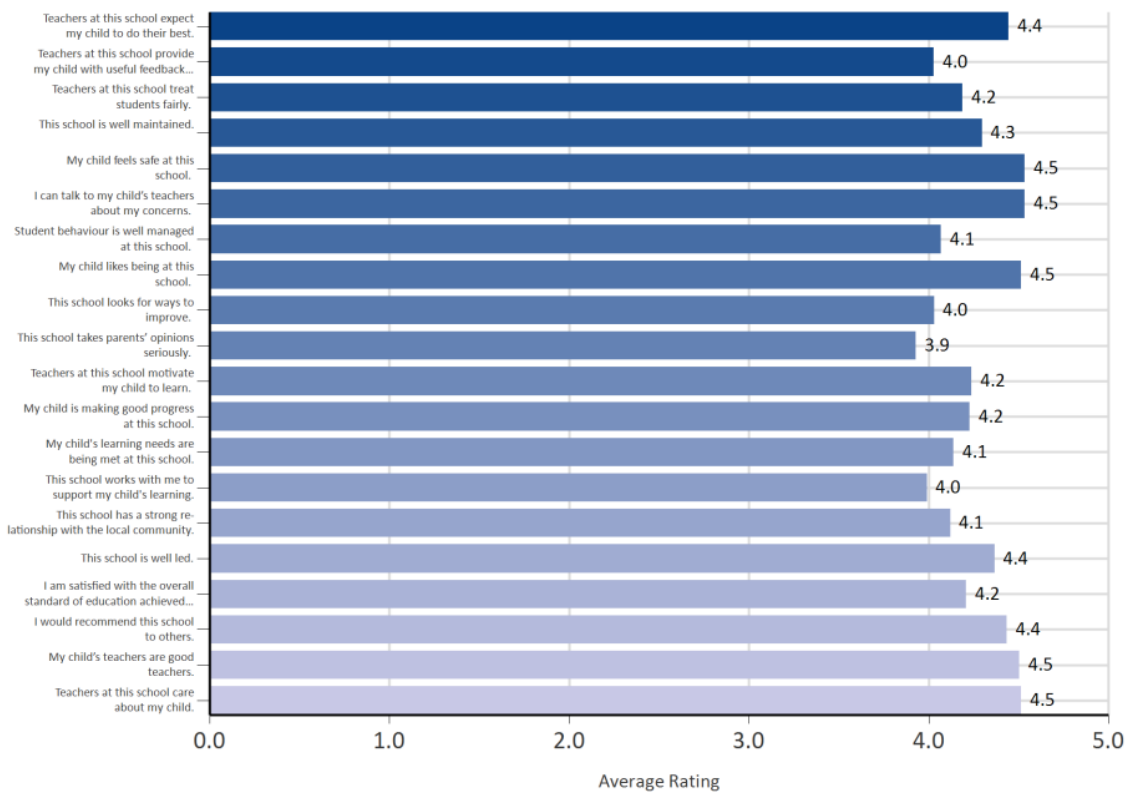
NATIONAL SCHOOL SURVEY

Responses from parents, students and staff surveyed in the biannual National School Opinion Survey conducted in 2023 were well above the average rating and there was good correlation between all stakeholders.

PARENTS

Areas of Strength:

- Children feel safe at Edgewater Primary School.
- Parents can talk to teachers about their concerns.
- Children like being at Edgewater Primary School.
- Edgewater Primary School teachers are good teachers.
- Edgewater Primary School teachers care about the children.



Areas for Focus

- Understanding the role of the Chaplain
- Understanding how ICT enhances learning

The three Department of Education initiatives that parents value the most are

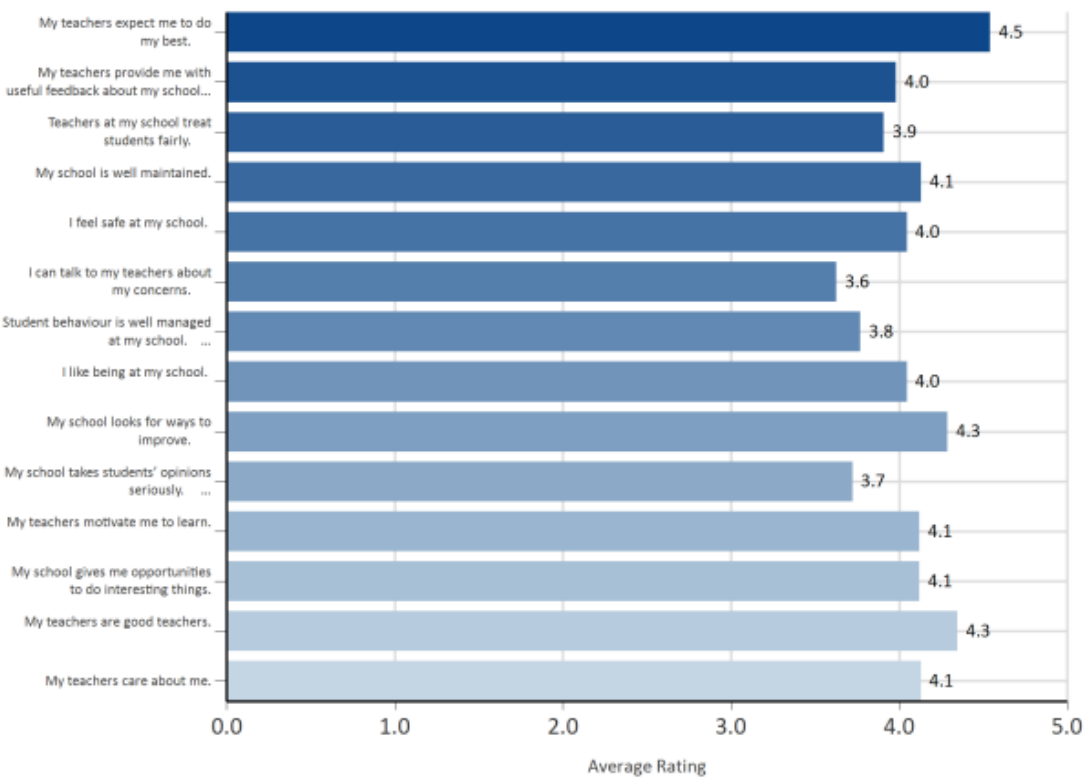
- Numeracy
- Student Wellbeing
- Literacy

NATIONAL SCHOOL SURVEY

STUDENTS

Areas of strength

- Teachers expect students to do their best.
- Edgewater Primary School looks for ways to improve.
- Edgewater Primary School teachers are good teachers.



Areas for Focus

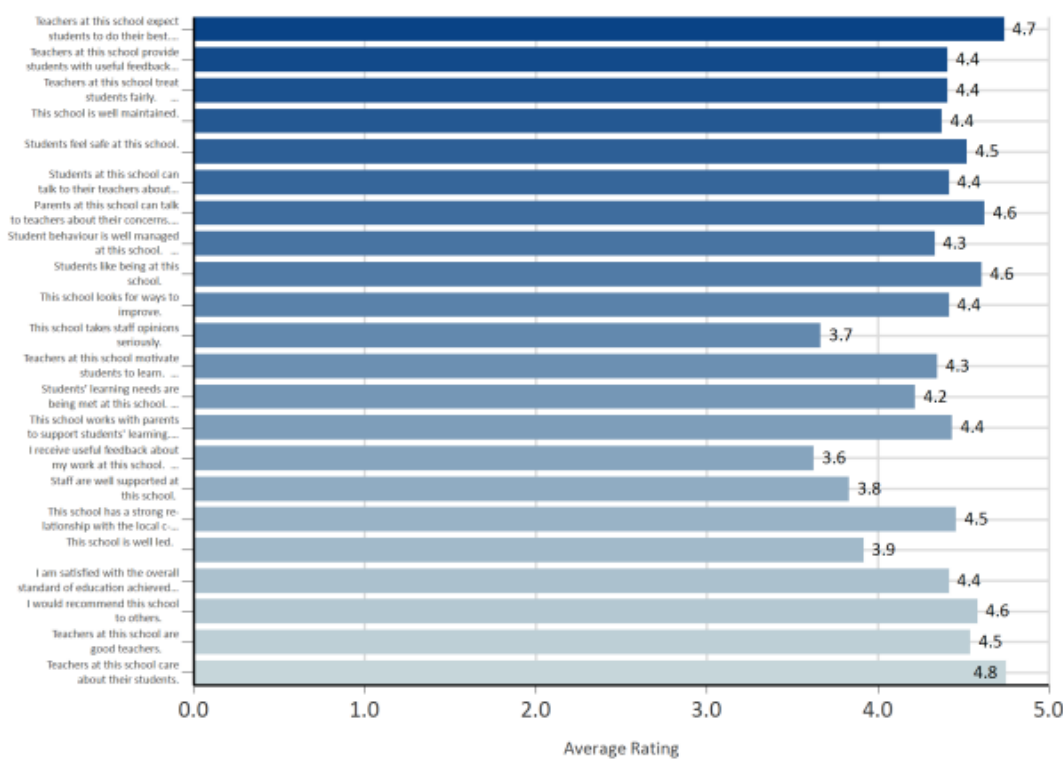
- The school helps me to manage my feelings and emotions
- I can talk to my teachers about my concerns
- The school celebrates my achievements

NATIONAL SCHOOL SURVEY

STAFF

Areas of Strength

- Edgewater Primary School teachers care about the students.
- Edgewater Primary School teachers expect students to do their best.
- Parents can talk to teachers about their concerns.
- Students like being at Edgewater Primary School.
- Edgewater Primary School teachers would recommend this school to others.



Area of Focus

- Staff receive feedback that is useful.

NATIONAL SCHOOL SURVEY

South Australian Student Wellbeing and Engagement Survey

Year 4 and 5 students participated in the SA Wellbeing and Engagement survey which collects information about non-academic factors relevant to learning and participation.

The survey addresses four areas:

- Emotional Wellbeing
- Engagement at School
- Learning Readiness
- Health and Wellbeing at School.

Strengths

Year 4

- Emotional Wellbeing
- Learning Readiness
- Health and Wellbeing at School

Year 5

- All areas

Areas for Focus

Year 4

- Emotional regulation
- Peer belonging
- Bullying: verbal

Year 5

- Emotional regulation
- Worries



FINANCIAL STATEMENT

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	101,856	101,856
Carry Forward (Salary):	96,027	96,027

INCOME

Student-Centred Funding (including Transfers & Adjustments):	4,055,810	4,055,810
Locally Raised Funds:	107,650	111,506
Total Funds:	4,361,343	4,365,199

EXPENDITURE

Salaries:	3,798,141	3,798,141
Goods and Services (Cash):	502,697	467,207
Total Expenditure:	4,300,838	4,265,348

VARIANCE:	60,505	99,851
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GLOSSARY

ATSI

Aboriginal and Torres Strait Islander

Bring Your Own Device (BYOD)

Where students bring a personal device to school, with specifications prescribed by the school, to further facilitate their learning in the classroom.

Cohort

A group of students who have something in common.

Index of Community Socio-Educational Advantage (ICSEA)

The statistical level of a school's educational advantage that takes into account parent occupation, parent's education, geographical location and proportion of indigenous students.

JLC (Joondalup Learning Community)

A group of schools forming a community to provide staff with the opportunity to collaborate, share ideas and engage in professional learning.

Like Schools

These are WA schools that have a similar ICSEA to Edgewater Primary School.

Morphology

The study of words and their parts.

Multi-Lit (MiniLit and Reading Tutor)

Evidence-based literacy intervention programmes.

NAPLAN

National Assessment Programme – Literacy and Numeracy

NAPLANs

The number (or score) in a particular NAPLAN assessment area.

On-Entry Assessment

This programme is an assessment for learning for Pre-primary students in Literacy and Numeracy that provides Western Australian teachers with information about the current skills and understandings of each student.



GLOSSARY

POL

Phase of Learning Teams

Progressive Achievement Tests (PAT)

A standardised test that collates student data against a norm-reference group to measure student achievement and progress in selected learning areas.

RUCSAC

A whole-school approach to mathematical problem solving. The acronym stands for Read, Understand, Choose, Solve, Answer, Check.

Synthetic Phonics

A method of teaching where words are broken up into the smallest units of sound (phonemes).

Teaching Sprints

These support the adoption of evidence-informed practices and enables teachers to collectively plan, act and evaluate their impact. The approach is aligned with the existing research evidence into the features of effective teacher professional learning and the science of behavioural change.







EDGEWATER PRIMARY SCHOOL

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