

CLASS INFORMATION BOOKLET

2017



Room 7 Year 5
Mrs Grant

WELCOME TO YEAR 5

Room 7

I am delighted to be teaching your child this year and look forward to your support as we share their educational experience together.

Nothing could be richer, or of greater benefit than parents and teachers working in partnership.

It has been a hectic start to the year as always, however, the children have settled in nicely and are beginning to operate to their timetable and my expectations with enthusiasm.

The class has set a very good impression so far and I envisage a great 2017.

MY CLASSROOM POLICY

I aim to create and develop a positive, caring and democratic classroom, encouraging children to be independent and responsible for their own behaviour. I believe that all children should be treated equally in terms of human worth and dignity. They should be allowed to develop this attitude towards themselves and others.

CLASSROOM ORGANISATION

In the new K – 6 primary system, the Year 5's are now considered 'Senior Students'. As the senior members of the school they have a responsibility to act and behave like mature young adults to set an example for the younger children. They will be expected to be very independent in most areas of their schooling and learn to become 'organized' with their work.

I will be encouraging this independence in the form of set work being due at certain times, group assignments to be worked on, organizing a filing system for worksheets and keeping their trays organized and tidy.

This is the year they need to show their development and independence and start to become young adults. Next year they will be the leaders of the school, so now is a great learning year.

In our class we work as individuals, with partners and in groups. Children will be made aware of the expectations for each type of work and be expected to stay on task at all times.

- Mathematics will be taught using Oxford Maths (the workbook on the booklist), as well as other activities to supplement each concept.
- Reading will consist of whole class novel work as well as small group guided reading activities and vocabulary development activities.
- Spelling is run over a two week period and concentrates on various methods to help spell words
- History, Science, Health and Geography will all follow the Western Australian Curriculum.

HOMEWORK POLICY

Home Reading - At this level children are expected to read at least 20min a day for their interest and entertainment. I have set them a Reading Challenge which is in the back of their homework book. It encourages them to read novels, and depending on the length of the novel, they earn points. The Challenge is to earn 20 points by the end of term. Rewards will be given for their efforts. This is a self-monitored system and I will not be checking it until the end of term. I would like students to become self-motivated when it comes to reading for pleasure. It should be a “pleasure” not a chore. Make sure your child has something they want to read available to them. Remember the school library has a great selection of books.

Spelling - The children will work on a spelling list every two weeks, on an eight day programme. These words will be tested on the second Friday of each fortnight, so your child needs to practise during the two weeks. The list will be included in the homework book to allow your child to practise at home. They are also given time to practise in class.

Homework - Every Friday children will be given homework to be completed during the week and returned on the next Friday. It is envisaged that they will ‘organize’ their week when completing the homework.

Homework will consist of two work sheets of activities covering different learning areas including:

- Maths,
- Reading/language activities,
- Science, Health & HASS.

As well, they need to practise their spelling list and times tables.

Students can choose how they wish to complete their homework ie. spread over the week or all in one day. This is another way they will learn to be independent as well as responsible for their own decisions. All work is to be done neatly in their homework book and handed in on Friday mornings.

As a way of rewarding students who are diligent in their efforts to complete their homework on time, our class has a half hour free game time at the end of the week. Children who do not complete their homework, do not get to participate in this activity and will complete some set work. This way they are rewarded for doing the right thing.

Please feel free to write me a quick note for reasons such as sickness or family emergencies, otherwise allow your child to accept their responsibilities and face the consequences that go with not completing their work.

When students have a major assignment, this will take the place of their homework for the allocated time for the project – spelling lists will continue to be included.

SUPPORTING POSITIVE STUDENT BEHAVIOUR

I have class and school rules which are discussed regularly. In the main, positive behaviour will always be encouraged. The four main rules which are being emphasized at present, are:

1. Listen quietly to others
2. Respect other people and their belongings.
3. Appropriate times to speak.
4. Staying on task and completing work in the given time

I would appreciate your support and assistance in encouraging the above behaviours.

The **Levels of Behaviour System** is being used in the class. There are 4 levels of behaviour that will be thoroughly discussed with the children. The types of behaviours will be allocated to a level according to their severity. All children will start with a green disc next to their name and this will only change if inappropriate behavior occurs. All discs return to green at the beginning of each day.

- **Green** behaviours are the desirable behaviours and are where all children start and work to maintain.
- **Yellow** behaviours are mild and include: off task; fiddling; sitting on desk; not listening to the teacher; wandering around the classroom; interrupting; calling out; disrupting others.
- **Orange** behaviours are moderate and include: repeated distractions; teasing; back chat; running in the class; leaving the class without permission; using furniture or equipment inappropriately; graffiti; shouting/yelling; lying; not following instructions.
- **Red** behaviours are severe and include: bullying; rude signs or comments; physical contact; damaging property; swearing at staff.

Examples for each behavior level will be discussed with the class and reminder charts will be displayed in the classroom.

Consequences will also be discussed and will suit the misdemeanor. Once the student has corrected their inappropriate behavior, their name will return to the green level.

Consequences

Yellow: Teacher speaks to student.

Orange: Time out in class. Student is moved to area to be supervised and the problem is discussed with them. If the problem continues they will be given 'time out' in a buddy class.

Red: Administration notification. Admin to decide on further actions. Severe behaviour will be immediately fast-tracked to administration.

This system is very visual and the children seem to respond well to it.

Positive reinforcement and praise will be given to maintain and encourage good behaviour as well as a variety of reward systems used throughout the term.

SUBJECTS

Library – Library occurs on Tuesdays. Students will require a library bag and must return the books borrowed weekly. I will promote the borrowing of library books, as it appears to be not very popular with older students.

PE – Monday 8.45 – 9.45 by the specialist Mr. Grey. Students are required to wear suitable footwear and a hat

Music – Taken by Mr Hadzic every Wednesday 8.45 – 9.45

Art – Taken by Mrs Abbott on Friday (art shirt required) 9.45 - 10.45

ICT - (Computer) – Taken by Mr Hadzic on Friday 12.05 – 1.05

Sport – Wednesday 2.00 – 3.00 – students require suitable shoes, hat and water bottle – they should have sunscreen on before leaving home

ICT/Computer

During our computer sessions we will be completing some activities on cyber-safety to ensure that students understand how important this is when accessing the Internet, both here and at home.

We will be learning computer coding using materials sourced from code.org. Students will learn through problem-solving how to write code in order to have the computer do something that they have planned.

GENERAL INFORMATION

School Website/School App

The school website and the app are your 'one stop' shop for information about the school, including events, upcoming activities and online forms. Please download the school app as soon as possible from either the App Store or Google Play. The apps name is Updat-ed and it is free to download. Further instructions are on the website.

Absences/Attendance

Any absence from school must be supported by an explanation – this can be by note, email, phone call to the office (9405 4007), or by using our online absentee form from the link on the home page of our website. Explanations must be made within three days of the student returning to school. Family holidays during term time must be notified in advance and in writing to the principal.

Incursions, swimming lessons and excursions

These occur from time to time during the year and payment should be made as soon as possible with the return of any permission slips. See the Contributions and Charges sheet on the school website for more details.

Newsletters

These are published on the website fortnightly on Friday commencing. If we have your email address on file you will receive an email alert to indicate that the newsletter has been published and links to it. Important information is always placed in the newsletter.

Bullying/graffiti

The school has a zero-tolerance policy to both bullying and graffiti. In the case of the former, please contact the classroom teacher in the first instance if you believe that it is occurring. The sooner we know about it the sooner we can deal with it.

Uniform and School Hats

School uniforms must be worn each day. They are available from Uniform Concepts in Joondalup. The school has a *no-no play in the sun* policy – only bucket, broad-brimmed or Legionnaires styles are permitted. Caps are no longer part of the school uniform.

Equipment

It would be greatly appreciated if you could check with your children on the state of their equipment. Glue runs out regularly as well as writing pencils becoming too small to use and often equipment is misplaced or lost. Having the right equipment on hand makes for a smooth running classroom.

COMMUNICATION

If you have any concerns that you wish to discuss, please do not hesitate to contact me, either by phoning the school for an appointment or sending me an email. I am always available for interviews at prearranged times, after school being the most convenient.

School Phone Number: 9405 4007

My email: Suzanne.Grant@education.wa.edu.au

Please feel free to send me your email address as a convenient way for me to contact you.

I look forward to working with you throughout the year.

Sue Grant