

CLASS INFORMATION

BOOKLET

2017



Room 6 Year 6
Mrs Ward

Welcome

It is with great pleasure that I welcome you to Room 6, Year 6 this year. I am very excited for the year ahead and look forward to getting to know the children in the coming weeks.

Contact

If you have any queries, concerns or simply need to inform me of something about your child please contact me by sending a note to school with your child or via email, alternatively, you are welcome to make an appointment to see me.

Email address – Maria.Ward@education.wa.edu.au

For urgent matters that may occur during school hours please contact the front office on 9405 4007 and they will ensure to pass on the message.

Classroom/Teaching Philosophy

My first, most important task in Room 6 this year will be to begin developing positive relationships with the children and among the children themselves. I want the children in Room 6 to have a strong sense of belonging and to feel safe and secure when coming to class.

In Room 6 I will encourage the children to work to the best of their ability in order to achieve personal bests, but at the same time I want them to feel safe enough to take risks and learn from their mistakes. I will also encourage the students in Room 6 to use their initiative and work together as a team. I am eager to get to know the children and use their strengths in order to overcome challenges they may experience.

This year we will also be focusing on preparing the children for high school. It is important for them to become more independent and develop habits and skills that will make the transition easier for them.

This year children will also be involved in 'Class meetings'. This allows children to participate in decision making processes and to take ownership of the decisions made. It will also allow the children to develop skills in the areas of compromising, listening to other opinions respectfully and stating own opinions or ideas.

Teaching Methods

I use a variety of teaching strategies throughout the year in order to achieve the best results from the students. I will also strive to provide engaging programs to enhance the children's natural motivation to complete tasks. The teaching strategies will also depend on what works best for your child, as I get to know them I will adjust my teaching strategies to suit the needs of the children in the class.

Students will be given the opportunity to work with partners and in groups; however, they will also be expected to work independently. In order to allow students to work to the best of their ability I also allow the students 'brain breaks' between lessons.

Supporting Positive Behaviour

In Room 6 the children have been involved in the process of creating the Classroom Rules. I have also implemented a number of positive reinforcement strategies.

This year Room 6 will use a 'Levels of Behaviour' system in order to help the children make good choices when it comes to behaviour. In this system 'Green behaviours' are the ideal, when students are displaying these behaviours they are encouraged to continue through a variety of ways;

Green Behaviours	Verbal praise Class Dojo Points Awards Leadership/class responsibilities
Yellow Behaviours	Low key responses, redirect to a green behaviour If this is happening continually this escalates to orange
Orange Behaviours	Loss of Dojo Points Consequence will vary according to the behaviour that needs to change, for example a child being disruptive to others will be moved to a seat on their own for 5 mins and then given the choice to return to their seat to demonstrate 'green' behaviour. If a child is wasting time in class and not completing work in a timely manner then work will be completed in their own time whether it be during free time sessions, for homework or during break times (no longer than 5-10 mins) Consequences are related to the behaviour that is to be changed and implemented in a timely manner. If orange level behaviour continues this escalates to red
Red Behaviours	This could be through escalation or a severe misdemeanour which 'fast tracks' child directly to red. Child is sent to the office to be seen by an administrator.

Specialist Areas

Visual Arts – Monday 8.45-9.45am

Music – Monday 9.45-10.45am

ICT – Wednesday 8.45 – 9.45

Physical Education - Friday 11.05-12.05am

Homework

Students will always have (Monday –Thursday)

- 15 mins of reading (minimum)
- Spelling words practice
- Timetables practice
- English worksheet (1 per week)
- Maths worksheet (1 per week)

They may also have

- Incomplete work
- Special projects

NOTE: At times I will cancel homework for the week if there are other large projects being completed that require work at home.

If your child is having difficulty with something sent home please notify me.

Try to encourage your child to complete a whole book before reading a new one.

Homework will be checked every Friday so please sign your child's homework book each week. If your child is unable to complete the homework assigned to them please send a note. Students are strongly encouraged to complete their homework in order to develop a routine and study habits in preparation for high school.

Library

Tuesdays is our library day, it is expected that Year 6 students take the responsibility to remember to bring library bags and return books on time independently.

ICT/Computer

During our computer sessions we will be completing some activities on cybersafety to ensure that students understand how important this is when accessing the Internet, both here and at home.

We will be learning computer coding using materials sourced from code.org. Students will learn through problem-solving how to write code in order to have the computer do something that they have planned.

School Website/School App

The school website and the app are your 'one stop' shop for information about the school, including events, upcoming activities and online forms. Please download the school app as soon as possible from either the iStore or Google Play. The app's name is Updat-ed and it is free to download. Further instructions are on the website.

Absences/Attendance

Any absence from school must be supported by an explanation – this can be by note, email, phone call to the office (9405 4007), or by using our online absentee form from the link on the home page of our website. Explanations must be made within three days of the student returning to school. Family holidays during term time must be notified in advance and in writing to the principal.

Incursions, swimming lessons and excursions

These occur from time to time during the year and payment should be made as soon as possible with the return of any permission slips. See the Contributions and Charges sheet on the school website for more details.

Newsletters

These are published on the website fortnightly on Friday commencing in Week 2. If we have your email address on file you will receive an email alert to indicate that the newsletter has been published and links to it. Important information is always placed in the newsletter.

Bullying/graffiti

The school has a zero-tolerance policy to both bullying and graffiti. In the case of the former, please contact the classroom teacher in the first instance if you believe that it is occurring. The sooner we know about it the sooner we can deal with it.

Uniform and School Hats

School uniforms must be worn each day. They are available from Uniform Concepts in Joondalup. The school has a *no-no play in the sun* policy – only bucket, broad-brimmed or Legionnaires styles are permitted. Caps are no longer part of the school uniform.