

# CLASS INFORMATION BOOKLET

2017



# Room 16 Year 2 Miss Tangermann

Welcome to the school year.

#### **About Me**

My name is Melanie Tangermann and I am so excited to be a part of the team at Edgewater Primary School, and more importantly, thrilled to be working alongside you and your child this year.

This will be my first year teaching at Edgewater Primary and I look forward to a year filled with fantastic learning experiences and outcomes. Since graduating from University, I have worked in both metropolitan and rural schools in Western Australia.

#### **Our Term Ahead**

This term, along with English and Mathematics, we will be exploring life cycles in Science, and Australia and our neighbouring countries in Humanities and Social Sciences. We will also begin a unit on cyber safety in ICT. Students have Music and Physical Education on Tuesday, and on Wednesday Visual Arts. On Friday students will have library.

#### Homework

It is recommended by the school that students in Year 2 practise nightly reading. I encourage this, as it is a great way to spend time with your child and will improve their vocabulary and language skills, as well as, develop their love for reading. Along with nightly reading, students are recommended to practise their spelling words. More information will be sent home in the first few weeks.

#### **Classroom Rules**

I believe that successful behaviour management is crucial to both students' success and maintaining a positive class atmosphere. In maintaining a productive classroom, I foremost, aim to develop a positive and constructive teacher-student relationship. By making expectations clear, reinforcing and modelling appropriate behaviour, I hope to minimise any potential behavioural problems.

The classroom will run on the 'Levels of Behaviour' model which endorses green level or desirable behaviours. Students are aware of the levels of behaviour and how the model works. The classroom rules were made in collaboration and agreement with students and are listed below.

- 1. Respect each other
- 2. Respect property
- 3. Whole body listening
- 4. One voice (listen when others are speaking)
- 5. Stop, look and listen, first time, every time.
- 6. Be caring
- 7. Be safe
- 8. Take pride in our work and our school

#### School Website/School App

The school website and the app are your 'one stop' shop for information about the school, including events, upcoming activities and online forms. The app's name is Updat-ed and it is free to download. Further instructions are on the website.

#### **Absences/Attendance**

Any absence from school must be supported by an explanation – this can be by note, email, phone call to the office (9405 4007), or by using our online absentee form from the link on the home page of our website. Explanations must be made within three days of the

student returning to school. Family holidays during term time must be notified in advance and in writing to the principal.

#### Incursions, swimming lessons and excursions

These occur from time to time during the year and payment should be made as soon as possible with the return of any permission slips. See the Contributions and Charges sheet on the school website for more details. Swimming lessons will be held in Term Two this year.

#### **Newsletters**

These are published on the website fortnightly on Friday commencing in Week 2.If your email address is on file you will receive an email alert to indicate that the newsletter has been published and links to it.

#### **Bullying/graffiti**

The school has a zero-tolerance policy to both bullying and graffiti. In the case of the former, please contact me in the first instance if you believe that it is occurring. The sooner I know about it the sooner I can manage it.

#### **Uniform and School Hats**

School uniforms must be worn each day. They are available from Uniform Concepts in Joondalup. There are also some second hand uniforms available to purchase at the school. The school has a *no-hat-no play in the sun* policy – only bucket, broad-brimmed or legionnaires styles are permitted. Caps are no longer part of the school uniform.

#### **Contact Me**

It is my mission to instil a love for learning in my students. I attempt to teach with a passion so that students develop a desire to become lifelong learners. I also believe, parent/guardian encouragement and involvement are vital components of educational growth, so it is important to keep communication open between us to ensure the best for your child. Please do not hesitate to contact me with any questions or concerns. I can be contacted by email (<a href="mailto:melanie.tangermann@education.wa.au">melanie.tangermann@education.wa.au</a>) or can make time available before or after school.

I look forward to getting to know you and your child and having a great year. Kind Regards,

Melanie Tangermann

### News!

Starting next week we will begin our news focus. Students have an assigned news day and each week there will be a different news topic. Your child's social, emotional and language skills will grow and develop from this activity. News also forms an important component of the English Curriculum, as they learn to speak and listen, ask questions, use descriptive language and further, increase confidence.

Week 2: Favourite part of the school holidays.

Tell the class about something exciting or special that you did in the holidays.

Week 3: Something special about you.

Tell the class about a special talent you have. Do you have a photo of you performing this talent to share with the class?

Week 4: Favourite toy

Talk about your favourite toy at home. When and why did you get it? Why is it your favourite?

Week 5: When I grow up...

Tell the class what your dream job is! What do you want to be when you are older?

Week 6: A Great Book

Bring in your favourite book (if you have it) that you enjoy reading and tell us all about it! Include the Author and the Illustrator.

Week 7: Favourite Photo

Bring your favourite photo to class and tell us about the people in the photo and what things you like to do together. Think about the time the photo was taken.

Week 8: Favourite holiday destination

Tell us about your favourite holiday destination and the types of things you like to do on a holiday. If you don't have one, tell the class about a holiday you might like to go on one day!

Week 9: Favourite Part of Term 1

Tell the class about your favourite part of Year 2 so far.

Week 10: Free choice!

## My News Day is