

# CLASS INFORMATION

# BOOKLET

# 2017



Room 15      Year 2  
Miss Smith

## **Welcome**

I would like to welcome both parents and students to Room 15. I am delighted to be teaching your child this year, and look forward to sharing their educational experience with you. I am looking forward to a productive and successful 2017.

## **Teaching Philosophy**

I believe that all children deserve to feel safe and comfortable in their learning environment. As such I aim to create a positive, caring and fair classroom, where children have responsibilities and become contributing members of society.

Effective learning requires collaboration between teachers, students and parents and is grounded in mutual respect. My door is always open to ensure this collaboration is as successful as possible.

A high standard in both behaviour and classroom work will be expected, and I will provide support to help students reach those standards. Students are encouraged to be curious about the world around them, show determination when tackling new tasks and show perseverance across all areas of their lives.

## **Classroom Organisation**

Students will be given more responsibility and independence in Year 2. It is up to them to ensure they are organised and have everything they need for things such as news, homework and activities within the classroom. They will be expected to keep their workspace, tray and drawers clean, and let either a parent/carer or myself know when they may need something such as new stationery.

Students are expected to come into the classroom, prepare themselves and engage with their morning work to get them ready for the day. They will be encouraged to use their initiative to deal with minor situations they may encounter.

## **Specialist Areas**

**ART:** Mrs Abbott – Tuesday 12:05 – 1:05

**HEALTH:** Mr Hadzic – Friday 9:45 – 10:45

**PHYSICAL EDUCATION:** Mr Grey – Friday 2:00 – 3:00

**MUSIC:** Mr Hadzic – Thursday 12:05 – 1:05

**LIBRARY:** Monday

**CHOIR:** Mr Hadzic – Tuesday and every second Friday

**SPORT:** Wednesday 12:05 – 1:05

## **Supporting Positive Student Behaviour**

My behaviour plan will be based on positive reinforcement, using the following strategies to motivate students:

- Positive reinforcement – praise and encouragement
- Group points
- Stamps/Stickers
- Stamp/sticker charts
- Whole class rewards
- Money books

There will be a large focus on the students taking responsibility for their own behaviours. Students are expected to follow class rules and work to the best of their ability at all times. It is the student's choice to behave in certain ways and if they choose to misbehave they will be aware that they are choosing to deal with the consequences of their behaviour too.

### Classroom Rules

1. Always be safe.
2. Respect for everyone and everything.
3. Show whole body listening when somebody is speaking.
4. Always be a kind and caring class member.
5. Produce a high standard of work.
6. Remember your manners.

The classroom will run on the 'Levels of Behaviour' model which promotes 'Green' or positive behaviours. All students are aware of how the model works and which behaviours lay in which levels. Student's names will be moved to the level of behaviour they are showing.

Green behaviours are the desirable behaviours and make up the class rules.

Yellow behaviours (Level 1) are mild and include: off task; fiddling; sitting on desk; not listening to the teacher; wandering around the classroom; interrupting; calling out; disrupting others.

Orange behaviours (Level 2) are moderate and include: repeated distractions; teasing; back chat; running in the class; leaving the class without permission; shouting/yelling; lying; not following instructions; repeated Yellow behaviours.

Red behaviours (Level 3) are severe and include: bullying; rude signs or comments; physical contact; damaging property; swearing at staff; repeated Orange behaviours.

### Consequences

Yellow behaviours – discussion with the student about reasons for their behaviour, reminder of Green behaviour choices.

Orange behaviours – specific reminder to return to Green behaviours, in-class time out, out of class time out.

Red behaviours – referral to Associate Principal or Principal who will decide on further action to be taken (if any).

The aim of the system is to get students back to showing Green behaviours, and have their name moved back to Green as soon as they show these behaviours.

### Homework

Students will be given homework on a Monday afternoon to complete each night until it is due back to class on a Friday morning. The homework will consist of reading, spelling and a small amount of mathematics.

Reading – Students are expected to read aloud for a minimum of 10 minutes per night. They are to record their reading on the record sheet in their homework folders, and have a parent sign the sheet to verify it has been completed. Reading aloud will help students

develop fluency and confidence in their reading. They can use books from home, books from the library and books from the classroom to read with at home.

Spelling and Mathematics – Students also need to practise their spelling words for the week, work on their skip counting in 2's, 3's, 4's, 5's, 10's, and 11's, and complete the mathematics questions included on their homework sheet.

Please ensure that homework is signed. Homework will be checked on a Friday and students who have completed all tasks, have read for the 4 nights and have all days signed for spelling practice for an entire term, will receive a reward.

## **Teaching Methods**

Students will engage in a range of learning tasks that cater for their differing abilities and learning styles. Students will be extended or supported wherever necessary. There will be opportunities for group work, partner work and individual work throughout the course of each day.

*Mathematics* – We will be using the Oxford Maths program (from the booklist) this year. This program caters for all ability groups and provides students with opportunities for hands on engagement, activities using technology and bookwork. This program will be used in conjunction with other activities to supplement each concept.

*English* - Students will be organised into ability groups and texts and activities will be aimed at their individual levels. A whole-school approach to teaching reading comprehension will be employed through the STARS (Strategies to Achieve Reading Success) and CARS (Comprehensive Assessment of Reading Strategies) books. Students will be using a book that is at their comprehension level.

*Spelling* - Spelling is a phonics-based programme. Each week students will be given a pre-test. Their incorrect words will make the basis of their spelling list. This list will then be supplemented with extension words for that sound. They will complete numerous activities based on their list words and then complete an end of unit test on a Friday. Any incorrect words will remain on their list for the following week. Incidental errors from their writing will also be added to the list where needed.

*Other Learning Areas* - History, Science, Health and Geography will all follow the Western Australian Curriculum.

## **Other Information**

### **ICT/Computer**

During our computer sessions we will be completing some activities on cyber safety to ensure that students understand how important this is when accessing the Internet, both here and at home.

We will be learning computer coding using materials sourced from code.org. Students will learn through problem-solving how to write code in order to have the computer do something that they have planned.

### **School Website/School App**

The school website and the app are your 'one stop' shop for information about the school, including events, upcoming activities and online forms. Please download the school app as soon as possible from either the Apple App Store or Google Play. The app's name is Updated and it is free to download. Further instructions are on the school website.

### **Absences/Attendance**

Any absence from school must be supported by an explanation – this can be by note, email, phone call to the office (9405 4007), or by using our online absentee form from the link on the home page of our website. Explanations must be made within three days of the student returning to school. Family holidays during term time must be notified in advance and in writing to the principal.

### **Incursions, swimming lessons and excursions**

These occur from time to time during the year and payment should be made as soon as possible with the return of any permission slips. See the Contributions and Charges sheet on the school website for more details.

### **Newsletters**

These are published on the website fortnightly on Friday commencing in Week 2. If we have your email address on file you will receive an email alert to indicate that the newsletter has been published and links to it. Important information is always placed in the newsletter.

### **Bullying/graffiti**

The school has a zero-tolerance policy to both bullying and graffiti. In the case of the former, please contact the classroom teacher in the first instance if you believe that it is occurring. The sooner we know about it the sooner we can deal with it.

### **Uniform and School Hats**

School uniforms must be worn each day. They are available from Uniform Concepts in Joondalup. The school has a *no hat-no play in the sun* policy – only bucket, broad-brimmed or Legionnaires styles are permitted. Caps are no longer part of the school uniform.

### **Communication**

If you have any concerns that you wish to discuss, please do not hesitate to contact me, phone the school for an appointment or send an email. I am always available for interviews at arranged times, after school being the most convenient.

School Phone Number: 9405 4007

My email: [Emma.Smith@education.wa.edu.au](mailto:Emma.Smith@education.wa.edu.au)

Please feel free to send me your email address as a convenient way for me to contact you.

I look forward to working with you throughout the year.

*Emma Smith*