

PARENT INFORMATION BOOKLET

2017

Specialist Teacher Programmes in Visual Art, Music, Languages, Physical Education

Visual Arts – Pat Abbott

Welcome

Welcome to the Visual Arts Programme at Edgewater Primary School. I look forward to an enjoyable year ahead with students and seeing the variety of finished pieces that will be produced throughout the year.

Contact

I am available for formal or informal talks on Mondays, Tuesdays and Fridays before or after school. Parents are always welcome to drop in at any time to see their child's work.

Teaching Philosophy

'The Arts' in any form is an important part of our emotional well-being whether it involves engaging in art activities, responding to works of art or learning about art and its role in history and society.

Through the Visual Arts programme at Edgewater primary School I aim to expose students to art by making it a fun and enjoyable experience that encourages participation without fear of failure.

Teaching Methods

Throughout the year the children will undertake a variety of 2D and 3D activities which will include the following:- drawing, painting, printing, collage, textiles, clay work, sculpture and modelling.

As the children progress through the year levels, they will develop their art skills base by:-

- Trying different techniques and processes
- Using an increasing range of tools and materials and
- By building on to their art knowledge

Students will also be exposed to:-

- The life and art works of different artists
- The influence of different art movements

As well as being made aware of:-

- Significant art exhibitions such as 'Sculptures by the Sea'
- World art news e.g. new discoveries of old art works, highest auction prices
- How to respond to their own work as well as the work of other artists and other cultures.

Art lessons are of one hour duration.

Supporting Positive Student Behaviour

At all times students will be expected to:-

- Do their best
- Follow rules and instructions
- Respect materials and tools
- Keep the art room clean and tidy
- Be respectful to adults and other children

I will contact you if your child's progress or behaviour needs discussing. You may also contact me if you have any concerns.

Art Requirements

- An old, larger t-shirt to protect the school uniform during messy activities. If you do not wish to provide your child with one that is ok, but please be aware that acrylic paint does not come out easily
- Scissors, glue stick and the usual classroom pencil case supplies
- Visual diary – this is ongoing from initial purchase in year one or from time of enrolment

How You Can Support the Visual Art Programme

Art is everywhere - it hangs on your walls; it is on the front of celebratory cards; it is found in jewellery design; it enhances picture books; it is part of the design and colours of nature to name just a few places. Without art the world would be a dull and boring place.

Please:-

- Take time to appreciate it with your child and enjoy the ever increasing number and variety of art exhibitions and opportunities that Perth offers
- Provide an art opportunity box/area at home where your child can create. This is great for rainy days and for developing art skills
- Take pride in displaying and discussing your child's work
- Discuss art work at any opportunity encouraging your child to use their art vocabulary

And finally -

- Recognize the importance and value of all forms of art to society.

Music – Nevad Hadzic

WELCOME

Welcome to Edgewater Primary School Music Programme. I look forward to students gaining and developing their music skills throughout the year.

CONTACT

You can contact me by making an appointment through the school office, sending me an email - nevad.hadzic2@education.wa.edu.au or, otherwise you are very welcome to see me before or after school in the music room.

TEACHING PHILOSOPHY

Music education plays a very important role in a child's academic development. My teaching philosophy is to provide students with the knowledge and information for them to appreciate music and the related fine arts. I want them to be actively listening and participating and engaging with the arts through music. Whether students go on to study music in their later schooling or not, I want them to appreciate music and be somehow touched by it in their day to day lives. It is my role as a music educator to teach, provide guidance and assist students to show their potential.

TEACHING METHODS

During music lessons we cover a wide range of music activities for classes from Pre-primary to Year 6. All activities depend on the year level. In the program we cover music notation, history of famous composers, music of the world in general and all musical elements such as beat, tempo, pitch, dynamics, texture, etc. All those elements are experienced through activities which engage students in group work or a solo performance. Most of the time we will be working as a whole class and students follow instructions from the teacher to experience the activity in full.

CHOIR

The school has a junior and a senior choir taking students from years 2 to 6. Everybody is welcome as long as they are ready to sing and follow instructions.

SUPPORTING POSITIVE STUDENT BEHAVIOUR

I want to provide a safe, positive, nurturing and welcoming environment so that students want to learn. I want students to feel motivated and inspired to learn about music in all its forms.

At all times students will be expected to do their best, follow clear instructions from the teacher, respect the room and music equipment and be respectful to adults and other children.

Languages – Geoff Law

Welcome 欢迎

Welcome to Edgewater Primary School's world of Chinese cultural and Language learning - an experience aiming at enriching and enhancing student learning of Mandarin and Chinese Culture.

Contact

To contact me, please phone the school office to make an appointment. I am only at school on Mondays and I am happy to speak with parents after school.

Class Organisation

Students from Years 3 and 4 spend one an hour a week with me and use a scrap book to record activities and notes.

Teaching Methods

Learning Mandarin is fun and lessons are delivered in a variety of methods. Students learn through the recalling of cultural experiences they have with Chinese language and culture and presentation of stories based on the culture. Students also learn through hands-on activities such as cooking, art and crafts, and playing of Chinese Chess. Through demonstrations, students learn calligraphy, the system of handwriting, and identification and pronunciation of words using 'Pinyin'.

Homework

All students are encouraged to be proactive in doing revision of new words learnt in school at home and doing research and translation and practice pronouncing of Mandarin words on their own at home.

ICT/Computer

Students use computer to search for Chinese stories, editing of stories, translating of writing from English to Mandarin language together with 'Pinyin'.

Supportive Positive Student Behaviour

Like any other school subjects, the Mandarin learning program of the school supports positive student behaviour through activity based learning experiences, positive reinforcement and encouragement. Overall they help create a better understanding of Chinese people they might come in contact with in their future.

Physical Education – Russell Grey

Welcome

Physical Education assists students acquire skills and attitudes required to develop a lifelong love of physical fitness and sport. It develops confidence, teamwork and more importantly fun and friendships.

Contact

I can be contacted via a personal note from parents or by contacting the school. I will endeavour to reply to you as quickly as possible.

Teaching Philosophy

I am of the belief that the programme I deliver should be thoroughly inclusive. Within the programme structure students participate in a variety of activities, in which all students are given opportunities to experience success. Students are encouraged to participate actively and to monitor their own improvement. I encourage students to be happy with even minor improvements and not to be disheartened when they don't meet their own expectations.

Lesson Structure

Physical Education activities vary throughout the year without much change to the structure. Students are collected from their class. A check is made that students have a school-approved hat, a full water bottle, appropriate foot wear (sneakers are preferable) and are wearing sunscreen. Students are actively encouraged to have all these items for health and safety reasons.

Warm-up activity and stretching if required.

Teacher instructions.

Skill demonstration (teacher and/or capable student)

Lesson content. Students given opportunities to display knowledge or skill.

Whilst students “cool down” a plenary will be conducted.

Students are taken back to their classroom.

Supporting Positive Classroom Behaviour

An emphasis is placed on being responsible for one's own behaviour. Should a student display incorrect behaviours the following procedure occurs:

1st – 2 minute time out in a YELLOW hoop.

2nd – 5 minute time out in an ORANGE hoop.

3rd – remainder of the lesson in a RED hoop.

Students are aware of what is negative behaviour and are encouraged to explain their behaviour in regards to any time-outs that are given.

The class teacher will be informed of any issues on the return to class.

Should a student reach the RED level twice, contact will be made with parents/carers.