



EDGEWATER PRIMARY SCHOOL
An Independent Public School

CLASS INFORMATION

BOOKLET

2018



Room 12 Year 3
Mrs Rubidge

Welcome

I would like to welcome both parents and students to Room 12. It gives me great pleasure to be teaching your child this year and I am sure that by working together, your child will have an enjoyable and successful year.

Teaching Philosophy

I believe that effective learning requires collaboration between teachers, students and parents and is grounded in mutual respect.

I will endeavour to create a classroom that is a fun, welcoming, positive and fair environment where all students learn from one another and feel safe and comfortable to share their thoughts and ideas. This will be achieved through a high level of respect within the classroom at all times.

A high standard in both behaviour and classroom work will be expected and I will provide support for all students to reach those standards. Independence will be fostered in all students and they will be expected to take responsibility for both their learning and behaviour. The students will be encouraged to be curious about the world around them, show determination in learning new concepts and display perseverance across all aspects of their school life.

Class organisation

The classroom will be set up to encourage independence in the children. They will be responsible for maintaining a tidy workspace as well as tray and drawer. Each morning they will be expected to be organised with their books and belongings as well as following classroom procedures. A level of initiative will be promoted so that the children can make decisions about minor situations that they may encounter each day.

Contact

If you have a problem or concern regarding any aspect of your child's schooling, whether it be classroom or playground related, I will be happy to discuss the concerns with you. It would be appreciated if you could arrange a time to see me so we can talk privately and uninterrupted. Please contact me via the phone through the school office, a note via your child or email and I will make an appointment time that is convenient for you.

Specialist Areas

ART: Mrs Abbott-Tuesday

COMPUTER: Thursday

PHYSICAL EDUCATION: Mr Grey-Wednesday

MUSIC: Mr Hadzic-Tuesday

LIBRARY: Wednesday

CHOIR: Mr Hadzic-Tuesday

SPORT: Friday

LOTE: Dr Law-Monday

Supporting positive student behaviours

My behaviour plan will be based around positive reinforcement:

- Dojo points
- Sticker charts
- Raffle tickets
- Money books
- Group points
- Class awards
- Traffic light discipline system

I have a big focus on responsible behaviour as well as the children taking responsibility for their actions. Children are expected to behave in a sensible manner at all times and always work to the best of their ability. I will emphasise that it is the child's choice as to how they behave. If they choose to behave inappropriately then they are choosing the consequences as well.

Every child in this class has the right to a safe school environment and be able to learn without disruptions.

Levels of behaviour:

RULES(Green behaviours):

1. Follow instructions the first time they are given.
2. Keep your hands, feet and objects to yourself.
3. Raise your hand if you wish to speak.
4. Do not disrupt the learning of others.
5. Always use your manners, rudeness will not be tolerated.
6. Always treat others with respect.

Children, in conjunction with the teacher, assign different behaviours into four levels according to their severity.

Green behaviours are the desirable behaviours and make up the class rules.

Yellow behaviours (Level 1) are mild and include: off task; fiddling; not listening to the teacher; wandering around the classroom; interrupting; calling out; disrupting the learning of others.

Orange behaviours (Level 2) are moderate and include: Repeated Yellow behaviours; teasing; back chat; running in the class; leaving the class without permission; graffiti; shouting/yelling; lying; not following instructions.

Red behaviours (Level 3) are severe and include: Repeated Orange behaviours; bullying; physically harming another; swearing.

Fast track behaviour

- Continued or gross disobedience
- Verbal or physical abuse of staff or student
- Leaving class without permission
- Stealing, deliberately damaging property
- Insolence or disrespect to staff or adult
- Racist, sexist, rude or inappropriate comments
- Bullying or harassment

CONSEQUENCES

- The consequences are enforced if the child's peg is still on a Level at the end of the day.

The child has the opportunity to move their peg backwards through improved behaviour.

YELLOW BEHAVIOUR

- Peg moved to Level 1. (Warning)

ORANGE BEHAVIOUR

- Peg moved to Level 2. (Reflection: A half page of writing about how they will improve their behaviour-completed at the following break-time.)

RED BEHAVIOUR

- Peg moved to Level 3. (10 minutes time-out at the time of offence; Reflection: completed at the following break-time. Note home to parents.)

SERIOUS BEHAVIOUR

- Fast track-Sent straight to the office.

Homework

The children will be given homework from Monday to Thursday. It will consist of reading, spelling and a small amount of mathematics.

READING: Please listen to your child read every night for about 5-10 minutes. This will help them develop fluency with their oral reading. The rest of their home reading can be silent reading. The children will be encouraged to read small novels. During the children's weekly Library time they will be required to select one junior novel. There will also be a selection of books for them to choose from in the classroom. Any favourite books from home can also be used for home reading.

Get them to keep a note of the amount of time that they read for as they will be working towards awards at school e.g. 200 minute awards etc. Record both their oral and silent reading.

Please ensure that your child's homework is signed. Homework books will be checked every day and rewards given for those that have it signed.

If your child is having trouble completing their homework please come in and discuss this with me.

Teaching Methods

In all areas the children will be taught skills at their ability level while consolidating and building on concepts already known. They will be extended when needed and provided with extra guidance if required.

Mathematics

At school this year as part of their Mathematics program, your child will be using the Oxford Maths text book.

The Oxford Maths program comprehensively addresses both the content and proficiency strands of the Western Australian Curriculum.

English

The children will be organised into ability groups and texts and activities will be aimed at their individual levels. A whole school approach to teaching reading comprehension will be employed through the STARS (Strategies to achieve reading success) and CARS (Comprehensive assessment of reading strategies) books. Each child will be using a book that is at their comprehension level.

Spelling

Spelling will be based around the "Letters and Sounds" phonics programme. Each fortnight the children will be given a pre-test. Their incorrect words will make the basis of their spelling list. This list will then be supplemented with extension words for that sound. They will complete numerous activities based on their list words and then conclude the fortnight with a test. Any incorrect words will remain on their list for the following fortnight. Incidental errors from their writing will also be added to the list.

Study ladder

Study ladder is an educational website that contains interactive activities for the children to complete. Your child has been provided with their username and password along with the website and an email address in-case you encounter problems with the website. As a parent you are also able to log on and monitor their progress. Regular tasks will be set for your child to complete and this can be done at home as well as at school. Please note that use of Study Ladder at home is voluntary.

Equipment

Please ensure that your child has all the required equipment listed on their booklist. It is important that they are all clearly labelled with your child's name. Any spare equipment will be stored at school and given to the children as they require it.

Late arrival

If your child is going to be late to school, (Later than 9.00am) they must go via the office to obtain a late note **BEFORE** they come to class.

Every morning before the bell, the children will be given a daily problem to complete. It is really important that your child arrives by 8.30am so they are able to complete their morning jobs and be organised for the day.

ICT/Computer

During our computer sessions we will be completing some activities on cybersafety to ensure that students understand how important this is when accessing the Internet, both here and at home.

We will be learning computer coding using materials sourced from code.org. Students will learn through problem-solving how to write code in order to have the computer do something that they have planned.

School Website

The school website is your 'one stop' shop for information about the school, including events, upcoming activities and online forms.

Connect

As part of our communication plan we will be using Connect. If you do not have your log on details, please contact the office. We will have a class Connect page this year and I will be sending you information on a regular basis about our class and some of the activities that we will be doing. If you download the Connect Now app to your smartphone, you will be able to access the information easily.

Absences/Attendance

Any absence from school must be supported by an explanation – this can be by note, email, phone call to the office (9405 4007), or by using our online absentee form from the link on the home page of our website. Explanations must be made within three days of the student returning to school. Family holidays during term time must be notified in advance and in writing to the principal.

Incursions, swimming lessons and excursions

These occur from time to time during the year and payment should be made as soon as possible with the return of any permission slips. See the Contributions and Charges sheet on the school website for more details.

Newsletters

These are published on the website fortnightly on Friday commencing in Week 2. If we have your email address on file you will receive an email alert to indicate that the newsletter has been published and links to it. Important information is always placed in the newsletter.

Bullying/graffiti

The school has a zero-tolerance policy to both bullying and graffiti. In the case of the former, please contact the classroom teacher in the first instance if you believe that it is occurring. The sooner we know about it the sooner we can deal with it.

Uniform and School Hats

School uniforms must be worn each day. They are available from Uniform Concepts in Joondalup. The school has a *no-no play in the sun* policy – only bucket, broad-brimmed or Legionnaires styles are permitted. Caps are no longer part of the school uniform.