This year’s Lapathon was a huge success. We had lots of sunshine, enthusiasm and students wearing a variety of animal themed costumes. It was great to see so many parents join in and the students were excited to have their parents/caregivers running around with them. Lisa, our Chaplain, joined the students in her Pink Panther costume and by the end her face was as pink as her costume. Money raised will go towards ensuring we are able to continue our Chaplaincy program at least until the end of this year. Thank you to everyone who has returned their sponsorship money.
Principal’s Comment

On Wednesday 17th September, principals and school council chairs were welcomed into the Independent Public Schools (IPS) initiative by the Premier, Colin Barnett. Mr Barnett talked about the exciting opportunities ahead for “improving and tailoring education in each school, and strengthening relationships with parents and communities”. During the day, principals and school chairs of the 178 newly inducted schools heard from a range of speakers who had already been through the transition to IPS status. They talked about the challenges and also the many benefits they believed had been achieved for their students and communities since becoming Independent Public Schools.

Simon Corrigan (EPS chair) and I certainly came away from the day with plenty of ‘food for thought’ and have already met with our current school council members to discuss the way forward.

Our school will begin operating as an Independent Public School at the commencement of the 2015. Between now and then, I and other key staff will be attending a range of training sessions to consider the new flexibilities available. The school council will begin planning for the transition from a council to a board. The move to Independent Public School status will bring greater autonomy but also greater accountability; hence, the new school board will have a crucial role to play.

We will keep you up to date with our progress as we move forward towards independent status, always remembering that we are still very much a part of the Western Australian public school system.

Term 3 is now at an end but there is still much to do before the end of the year. I hope that each and every family will take some time out over the holidays to relax and reflect on the successes that have been enjoyed over the term. In particular, I would like to congratulate the Winter Lightning Carnival teams on their recent performances. It was a fantastic effort from all who participated. Great job!

Julie Tombs - Principal

Upcoming Events

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<tr>
<td>Assembly Room 5</td>
<td>Friday 26 September</td>
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<tr>
<td>Last Day of Term 3</td>
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<tr>
<td>First Day Term 4 for Students &amp; Staff</td>
<td>Monday 13 October</td>
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<tr>
<td>Buzz Dance Workshops [no charge]</td>
<td>Wednesday 22 October</td>
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<tr>
<td>Assembly</td>
<td>Friday 24 October</td>
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**Vacation Swimming 2014-2015**

Vacation Swimming forms for December/January have been sent home to all students who will be over 5 years of age on the final day of each lesson. All details including dates, swimming centre locations, costs and how to enrol are online. Visit: education.wa.edu.au/swimming.

**Spinning The Cosmic Web in a Supercomputer**

On 17 and 18 October Professor Chris Power [Edgewater PS Parent] will be co-presenting in 2 presentations at Scitech’s Planetarium, Sutherland Street, West Perth. The presentation entitled ‘Spinning The Cosmic Web in a Supercomputer’ will continue over 2 nights [6:30pm for a 7:00pm start] on Friday 17 and Thursday 23 October.

Additionally, Edgewater Primary School’s Music Specialist, Mr Christman, has scored all the music for the presentation. If you or your family are interested in attending either of these nights, visit the link below to book FREE TICKETS.

Book soon as these seats will not last and tickets must be pre-booked. Visit: www.trybooking.com/BookingEventSummary.aspx?eid=101286

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**Uniform Shop**

Due to price increases by the supplier we have had to raise the prices of some items. Items that have increased in price are:

- Jacket, Windcheater $22.00
- Jacket, Zip $26.00
- Pants, Cargo $27.00
- Pants, Trackpants $22.00
- Skirt with undershort $22.00

Order forms are available on the school website. If you are paying by direct deposit, please note ‘Uniform’ and your child’s surname as a reference, and ensure that you are paying into the P&C account, details as follows: A/C Name Edgewater Primary School P&C BSB 036237 A/C 172761. The shop is open on Thursday mornings, 8.30-9.15am.

To contact the Uniform Shop please email edgewateruniformshop@hotmail.com or leave a note in the school office.

Carolyn Lindsay, Nicole Wilson, Veronique Vince

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**School Development Days 2015**

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<thead>
<tr>
<th>Friday 27 February</th>
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<tr>
<td>2014 School Terms</td>
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<td>Monday 13 Oct</td>
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<td>Thursday 18 Dec</td>
<td>27 October</td>
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Kathy’s Corner

There are a number of families who still need to pay their child’s voluntary contributions for this year. If this is you, please make arrangements for payment as soon as possible. I know it says voluntary contributions, however, this money is included in our school’s estimated funding. Therefore, if we don’t collect it we are unable to run the various programs we do for your children. I am still looking for donations so that we can hold another raffle at the end of the year. If you wish to donate either a Coles card or Bunnings card that can be used, it would be much appreciated. Are you time poor? Here is something that might help. Check out our website where you can update your child’s details and if your child is sick then you can let us know via the website as well. Running late for various reasons then a note from home will do. Have a wonderful holiday break. See you all next term.

Kathy Dean - Registrar

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Winter Lightning Carnival

Last Friday approximately 100 of our students competed in a variety of sports at Kingsway Reserve. The weather was glorious and the sun definitely shone on the students from Edgewater Primary School. Our Year five netball team, competing against older students, finished second in their division. Well done girls. Thank you to Mrs Baily and Mrs Sugg for all their assistance. A really BIG thank you must go to Jade Munzer, Dot Blee and Carolyn Lindsay for their help in coaching our teams. Thank you ladies. The Aussie football team won their competition and a combined team made up of Springfield and Edgewater students finished second. A great result - Well Done boys! Maybe Mr Butt could help his beloved Geelong next season.

Next to the soccer. Both the girls and boys teams won their competition and I was proud to witness the sportsmanship displayed by both teams. We also loaned six girls to Springfield, so they could enter a team and the combined team finished second in the competition. Well done to all the soccer players. Thank you to Mrs Grant and Mr Otley for helping with coaching these students. A BIG BIG thank you to Lee Mack who gave up a day of leave to act as our First Aid Officer. I hope you didn’t have to do too much. It was a great day and as a school community we should be extremely pleased with the way our students conducted themselves.

Russell Grey - Physical Education Specialist

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More information on the next 3 pages
Last Wednesday students from Years 4-7 were put through their paces in a series of workshops presented by the Out-there in Schools troupe. Out-there - The Australian Ballet in Schools is sponsored by Samsung and is the Australian flagship’s education program aimed at students aged 5-12 years old. The program teaches students that ballet is more than tutus and tights. The workshops fostered movement, fitness and encouraged engagement - ‘have a go’.

Student Reflections:

Ben (Year 7) "I enjoyed it more than I thought and the teachers were fun. We did basic steps that led up to something complicated. I don't think it's my sort of thing, but it was still good fun."

Jack (Year 7) "I learnt that ballet is related to Maths quite a bit and that ballet is not as easy as it looks. I found it interesting how they moved and how professional they are at doing what they're doing. It was really cool"

Abigail (Year 5) "Today I really enjoyed the workshop where we learnt lots of things to do with ballet. I also really enjoyed the dancing at the performance especially the turns and the partner work. I also really enjoyed it when they showed us the beautiful costumes, especially the Tutus! My favourite costumes were the pink and red ones. The dancers were amazing; they were also funny at times. Overall, I enjoyed everything and had lots of fun!"
Aussie of the Month
Congratulations to Jack who is our latest recipient of the Aussie of the Month award.
Jack is in Year 1 and was presented with his award by Lisa Ingham our Chaplain, Well done Jack!

Safety House
Learning how to stay safe and stranger danger were the key messages of the Safety House incursion for our students from K-4 on Friday 19 September. This wonderfully informative and entertaining show was subsidized by the school’s P&C Association.

Linking Oral language to Reading and Writing
Oral language is the foundation of learning to read and write. Speaking and listening skills learned in the preschool years are crucial to future reading and writing achievement and school success. Children who do not develop strong oral language skills during this time find it difficult to keep pace with their peers in later years. They start to fall behind even before they start school (Biemiller, 2006; Hart & Risley, 2003; Scarborough, 2001; Snow, Burns, & Griffin, 1998).

In the preschool years all children need to learn to use language a lot. They need to learn how to carry on a good conversation with adults and peers. From age 3 onward, they should build a vocabulary store of at least 2,500 words per year (Biemiller & Slonim, 2001). They should encounter and explore at least two to four new words each day. They need to learn how to attend and listen on purpose (Blair, 2002).

Overall, young children need to develop skills in the following five primary areas of oral language.
1. Semantics: Developing meanings for the words children hear and say in their conversations with others.
2. Syntax (also known as grammar): Learning the rules of how words are linked together.
3. Morphology: Figuring out how to manipulate the smallest units of meaning in the language called morphemes. The word preschool for example, has two morphemes:
   - Pre (meaning before) and school.
4. Phonology: Understanding the sound structure of language. From birth onward (or even before) children are learning all the sounds or phonemes of their language.
5. Pragmatics: Understanding the social uses of language and basic social rules like saying “hello” and “goodbye,” saying “please” and “thank you,” and taking turns in a conversation.

With adults’ help, children rapidly develop their language skills across the preschool years, and together these skills form the oral language foundation for effective communication over a lifetime (see Figure 1).
It is through their everyday experiences that children gain the oral language skills they need to become strong readers and learners in the future. From their parents and other adults in their lives, as well as their peers, children learn words, which they then use to learn more words and to build concepts about words and the world. Lacking exposure to rich language experiences, children can rapidly lose ground in their word learning and the word gap between them and their peers can widen substantially by the age of 4 (Hart & Risley, 2003).

For children with too little exposure to and development of oral language, learning to read and write is very hard. It is essential, therefore, that in their early years all children are exposed to an abundance of language in their everyday lives. Still, it is not enough for children to learn language on their own. It is important that they are helped to learn language in structured activities, such as shared reading, word play, and dramatic play. Children need time, resources, and multisensory learning opportunities to develop the oral language skills they need for school.

Val Gray - Associate Principal
Student Banking
Students who regularly deposit money into their School Banking Account have a chance to go into the draw to win some precious prizes from the ancient Clam of Fortune.
Students need to deposit any amount through School Banking between 20 October to 30 November and they automatically receive 1 entry into the competition. Banking can only be done once a week and students can have up to 6 chances to win.

A Healthy Lunch Box
Sandwiches are a great lunchtime food because they are so easy to make. There are many different sandwiches you can put together. Try something different each week and your child will never get bored. Consider different breads, [eg. wholegrain, wholemeal, white or rye], slices of pumpkin bread or fruit bread for something different. You can also choose from a range of shapes [eg. sliced bread, round rolls, long rolls, pita breads or French sticks]. The trick to a good sandwich is making sure it does not go soggy. Don’t forget to pack snacks for recess. Fruits are a great snack to pack either whole, chopped or dried. Always remember to pack some water.

Marie Hobson - School Nurse

Building Bridges
Throughout this term, Year 3 students have been busy completing a Technology and Enterprise common assessment task. Their assignment was to design a bridge with a partner from a given list of materials, strong enough to hold a toy car. Students constructed their bridges and evaluated their work, reporting on changes made along the way. Each student was assessed on their design ideas, ability to work with others and construction skills. Students themselves voted for the best bridge from each of the three classes.
The winners are:
Room 12 - Ryan & Demi / Room 16 - Natacha & Hibiki / Room 14 - Andre & Kate

2015 Enrolments
Parents are asked to notify the school if their child/children will not or may not be attending Edgewater Primary School in 2015. This is to try to eliminate the need for class restructuring at the commencement of 2015 and to ensure adequate staffing. No students will be taken off the roll without formal notification. An online notification form is now on our website under ‘forms’ and ‘parents’.