A clear set of rules has been developed for the playground. These rules will be explained to all children at the beginning of the year and reinforced by duty teachers during recess and lunchtimes.

The school will have an adequate number of staff on playground duty to ensure the safety and security of our students.

Duty teachers may use:
- Positive reinforcement strategies such as faction tokens.
- A timed sit out during children’s playtime for inappropriate behaviour.

Serious Playground Misbehaviour

Any child who severely disrupts others, or becomes a danger to themselves or others in the playground, may be dealt with by the Principal or Associate Principals. They may issue a warning, reprimand, detention, or in extreme cases, suspension.

Parents/caregivers will be notified of any serious breaches of classroom rules so that the school can work in partnership with parents to resolve any ongoing issues.

STUDENTS HAVE THE RIGHT TO FEEL SAFE AT ALL TIMES

This and other informative brochures are available for download from the school website.
Edgewater Primary School has a clear plan for managing student behaviour (MSB) so that acceptable behaviour is reinforced and unacceptable behaviour is eliminated.

The plan highlights positive relationships between staff and students that are characterised by trust, mutual respect and tolerance.

Teaching students to accept responsibility for their own behaviour and having respect for the rights of others are the ultimate goals.

Included in our plan are the rights, responsibilities and rules that govern every member of Edgewater Primary School's community.

**TEACHERS HAVE A RIGHT TO TEACH**

**STUDENTS HAVE A RIGHT TO LEARN**

At Edgewater Primary School all members of the school community will be involved in supporting and promoting an environment which is welcoming and encouraging and which offers support and promotes effective teaching and learning. All students will feel safe and protected at school, and they will be encouraged to strive for excellence.

This whole school approach allows all members of the school community to have ownership of the managing student behaviour plan.

The school promotes and maintains a caring and safe environment through policies and guidelines relating to student behaviour and anti-bullying.

There is a clear dress code policy and a values charter has also been developed. This is also supported by initiatives that include values education and access to a school chaplain.

The students at educational risk programme encompasses a process of early identification and the adoption of a programme suited to the individual needs of the student.

Students are encouraged by all staff members to not only care for others, but also themselves and the school environment. Examples of caring by students are noted by teachers and rewarded at a classroom and school level.

The development of a code of conduct for students embodies all aspects of a caring environment in which students are valued for who they are and encouraged to work to the best of their ability in all aspects of their education.

**CODE OF CONDUCT for students**

- Be punctual, prepared and well presented for class.
- Display respect and courtesy.
- Work responsibly and diligently on all activities.
- Respect personal possessions and school property.
- Maintain a neat, safe and orderly school environment.